

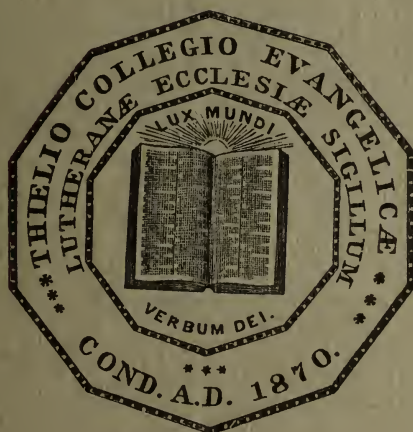
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Thiel College

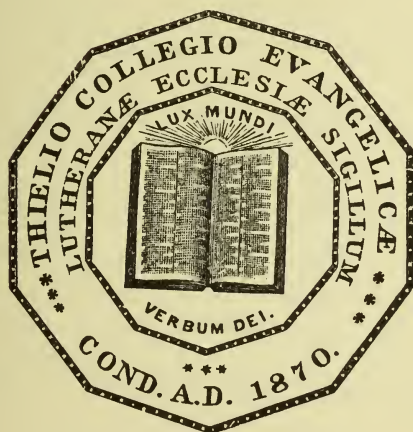
Greenville, Pa.



The Catalogue
1921-1922

Thiel College

Greenville, Pa.



The Catalogue
1921-1922

Calendar

1921	1922	1923
JULY	JANUARY	JANUARY
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BULLETIN OF THIEL COLLEGE

Entered at the Postoffice at Greenville, Pennsylvania, as Second Class Matter.

VOLUME XIII

JUNE, 1922

NUMBER 2

College Calendar

1922-1923

1922

September 18—Monday	Examinations for Admission.
September 19—Tuesday	Registration and Payment of Fees.
September 20—Wednesday	Formal Opening Exercises 10:00 A. M.
November 11—Saturday	Armistice Day.
November 29—Wednesday	Thanksgiving Recess begins 12:00 Noon.
December 4—Monday	Thanksgiving Recess ends 8:00 A. M.
December 20—Wednesday	Christmas Recess begins at 4:00 P. M.

Christmas Vacation

1923

January 3—Wednesday	Christmas Recess ends 8:00 A. M.
January 26—Friday	Second Semester begins. Registration and Payment of Fees.
February 2—Friday	Founder's Day.
February 22—Thursday	Washington's Birthday.
March 23—Friday	Easter Recess begins at 4:00 P. M.

Easter Vacation

April 2—Monday	Examinations for the Removal of Conditions.
April 3—Tuesday	Easter Recess ends 8:00 A. M.
May 30—Wednesday	Memorial Day.
June 3—Sunday	Baccalaureate Sermon.
June 4—Monday	Class Day Exercises.
June 5—Tuesday	Class Reunions.
June 6—Wednesday	Commencement.

Thiel College Catalogue

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SEMI-CENTENNIAL

Dr. Ritter
Dr. Burgess
Dr. Martin

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Acting President

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A. CHRISTEEN KEIM, Ph. B.
Professor of French and German

LUTHER MALMBERG, A. B.
Professor of Psychology and Education

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Dean and Professor of English

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Associate Professor of English

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Professor of Spanish

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Professor of Greek

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Librarian

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and
Professor of Piano and Harmony

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Instructor in Piano

CHARLES CORLETT
Instructor in Violin

KATHRYN GORDON
Instructor in Voice

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Instructor in Piano

HERBERT G. GEBERT, A. B.
Instructor in Psychology and Education

RUTH D. RITTER
College Secretary

CHARLOTTE E. McCONNELL
Secretary to the President

* For 1922-23.

** To be filled.

Standing Committees of the Faculty

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Mr. Pershing	Mr. Roth	Mr. Waldron
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CURRICULUM

Mr. Evans	Mr. Harter	Mr. Kemmerer
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ADMISSION

Mr. Pershing	Mr. Waldron	Mr. Harter
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RELIGIOUS LIFE

Mr. Roth	Mr. Ahl	Mr. Pershing
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LIBRARY

Miss Morrison	Mr. Evans	Mr. Pershing
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Mr. Seiple	Miss Hunton	Mr. Evans
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DISCIPLINE

Mr. Harter	Miss Hunton	Mr. Pennock
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BUILDINGS AND GROUNDS

Mr. Waldron	Mr. Pennock	Mr. Kemmerer
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STUDENT PUBLICATIONS

Mr. Ahl	Mr. Gebert	Mrs. Evans
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ACCOUNTS OF STUDENT ORGANIZATIONS

Mr. Kemmerer	Mr. Harter	Mr. Seiple
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General Information

History

Thiel College is an institution of the Pittsburgh Synod of the United Lutheran Church. It owes its existence to the beneficence of Mr. A. Louis Thiel, who, at the suggestion of the Rev. Dr. Passavant, was led to bequeath most of his property to the endowment of an institution for the higher Christian education of young men and young women.

The College began its existence in Thiel Hall, an academy located at Monaca, Beaver County, Pennsylvania. In this Mr. Thiel was greatly interested and became its chief supporter. In October, 1869, Mr. Thiel offered to the Pittsburgh Synod the entire property known as Thiel Hall, on two conditions intended to secure for the Church a higher institution of learning. The gift was accepted. A charter was procured from the State Legislature April 14, 1870, and Thiel Hall passed under the control of the Church, and became Thiel College.

In 1870 the people of Greenville made the Board of Trustees a liberal offer as an inducement to have the college located in their town. The offer was accepted and the college was removed. The services in connection with the opening of the first session in Greenville were held September 1st, 1870, and the corner stone of the first building was laid August 15th, 1872. This was named Greenville Hall, in compliment to the citizens of Greenville who contributed the funds for its erection. Until the completion of Greenville Hall, the old Academy building and several rooms of the Union school were used.

The first class was graduated in 1874, and the college entered upon a career of great usefulness. Like most institutions of its kind, it has gone through a history of struggles, trials and patient continuance in well doing. Among its graduates are to be found men and women of high standing in the various professions.

Location

Thiel College is located in Greenville, Mercer County, midway between Pittsburgh and Erie, 80 miles north of the former, and 60 miles south of the latter. The town has many attractions as a college site; it is favored in having three important railroad lines, the Pennsylvania, the Bessemer, and the Erie, with the New York Central but two miles away. Greenville is also highly favored in that it is located at the intersection of the two great improved state highways, the Perry Highway which connects Pittsburgh and Erie, and the Erie Industrial Highway which connects the industries of the Beaver and Shenango Valleys with those of the region of the Great Lakes. These great thoroughfares make the college a place easy of access from all parts of the surrounding country.

The religious sentiment of the community is very high. All the leading religious denominations have good churches within the city. The population of ten thousand represents a grade of intelligence, culture and refinement far above the average. Greenville is without a "slum" section. It is favored with a good hospital, a fine public library, good water, a splendid high school building, and several public industries which are a credit to the town.

The campus is located on College Hill, in full view of tourists travelling on either of the two great improved state highways, within the city limits, but far enough from the business streets to escape the dust and smoke. The place commands a view which for beauty, variety, and extent cannot be surpassed. The campus consists of thirty-four acres. With its avenues of shade trees and a grove of native forest, an athletic field and tennis courts, it furnishes ample means for exercise, recreation, and amusement. For healthfulness the location is all that could be desired.

College Buildings

The Administration Building

The Administration Building was erected in 1912 and opened for use in September, 1913. It is a beautiful and harmonious structure of light gray brick 80x100 feet in size and three stories in height. It is a fire-proof building finished in rotary oak and quartered pine.

It is an exceptionally well lighted and well ventilated building, completely supplied with steam-heat, water, gas and electricity.

The Administration Building contains the offices of the president, the general secretary, the dean, the registrar, and the bursar, the auditorium, the biological and physical laboratories, Clionian Hall (the home of the girls' literary society), two music studios and twelve recitation rooms.

Daily Hall

Daily Hall, the girls' dormitory, and erected in 1890, was the gift of Mr. Jesse Daily of Greenville. It is situated on the south side of the campus. This attractive brick structure contains suites of rooms, single rooms, a large reception room, office, and the dean's suite. From the spacious veranda can be seen the beautiful Shenango valley and the town of Greenville.

Greenville Hall

Greenville Hall, the first building erected on the campus, has been restored to its original purpose, a quiet, comfortable and home-like living place for boys. It has been renovated and refitted into a modern, well-regulated dormitory with baths, good light, steam heat, new furniture, and rugs.

Sandt Hall

Sandt Hall is a large, commodious brick building adjoining the campus, which is used as a dormitory for girls. It is equipped with steam heat, gas and electricity. The first floor is occupied by one of the professors, and the second floor is used for study rooms, the sleeping-rooms being on the third floor.

Ridgeway Hall

Ridgeway Hall contains the college dining room and kitchen, the living rooms of the superintendent, and on the second floor dormitory rooms for several students.

The Gymnasium

Thiel's new \$100,000 gymnasium, opened on January 3, 1922, is one of the finest in Western Pennsylvania. Entering the lobby on the first floor, one sees the large gymnasium floor 80x90 feet with an alcove at the far end 20x40 feet. The floor is well lighted and ventilated by large windows with automatic ventilator control. In the two wings and the alcove, with special bleacher seating arrangements, a seating capacity of 1500 is provided for collegiate basket ball games and other college, as well as town events. The director's office is over the lobby and overlooking the gymnasium and campus, at the front of the building. The ground floor contains separate dressing and shower rooms for men and women; also the vitrified-tiled swimming pool 25x75 feet, with its crystal clear water ranging in depth from 3½ to 8½ feet. Group showers are here provided for those entering the pool; and with the alcove at the end and the special bleacher seating arrangement, five hundred people can be comfortably seated. To the east of the pool is a large room 20x80 feet, to be used for special exercise such as hand ball, wrestling, boxing, and bag-punching. In the basement is the heating and filtration plant.

Biological Laboratories

The laboratory apparatus in the department consists of a supply of new compound microscopes for microbiological studies, and simple microscopes for the study of grosser struc-

tures of plants and animals. There is also a full equipment for making microscopic sections and slides, the department having recently purchased an imbedding oven, microtomes, stains, etc.

For the course in bacteriology there are sterilizers, incubators, high-power microscopes, and all the smaller articles of equipment necessary. Along this line of work the department expects to take over the local work of the physicians and board of health in inspecting public water and milk supplies, blood and other analyses. Students will be allowed and expected to observe these investigations.

The Chemical Laboratory

The chemical laboratory is equipped with gas, water, and alternating and direct current. Among the recent additions to the laboratory equipment are a compressed air and vacuum system, three new analytical balances for quantitative analytical work and a large amount of general apparatus for the organization of the latest courses in analytical and organic chemistry.

The Physics Laboratory

The physics laboratory is located in the northeast corner of the administration building. Besides the lecture room equipment, the laboratory is equipped with gas, water, direct and alternate current. The direct current is supplied by a transformer and storage battery in the basement of the building. This battery also supplies current for the operation of the automatic clock and program system. The laboratory has the usual equipment of apparatus, apparatus-cases, and tables.

About half of the present equipment has been purchased recently, and includes such apparatus as electric meters, both direct and alternating, gas-holder, calorimeters, photometric apparatus, etc. There is an excellent dark room adjoining the laboratory for work in photography and light experiments.

Library

A pleasant room in the Administration Building houses the library. It is well equipped with the necessary tools to assist the student in individual work. The room is lined with

open shelves among which the students may browse and explore for themselves. The total capacity is about 10,000 books.

Many very necessary and useful books have been added each year. All standard periodicals are found in the library.

The library is open every school-day from nine until five. Every effort is made to make this department a vital part of college life and a real factor in every student's education. It is in charge of a graduate of a library school.

Government and Support

According to the charter granted by the Commonwealth of Pennsylvania, April 14, 1870, Thiel Hall, temporarily located at Phillipsburg, Beaver County, was erected into an Institution of Learning under the title of "Thiel College of the Evangelical Lutheran Church" and given perpetual succession and all legal rights pertaining thereto.

The management of the institution was vested in a Board of Trustees not exceeding twenty-five in number, to be appointed by the Pittsburgh Synod of the Evangelical Lutheran Church, then in connection with the "General Council of the Evangelical Lutheran Church in North America." The president of the Synod is ex-officio a member of the Board and the remainder are to be so elected that the term of office of one-third the number is to expire each year.

This Board of Trustees is to have the usual officers, to hold an annual and such special meetings as may be necessary, and in conjunction with the Faculty "shall have and exercise the government of said Institution, with the care and management of all matters and affairs belonging thereto" and "shall have power at their discretion to give and confer all such diplomas, degrees and honors as are usually given and conferred in Colleges or Universities." The following constituted the first Board of Trustees: G. Anthony Wenzel, Henry E. Jacobs, William A. Passavant, Jonathan Sarver, Samuel Laird, John K. Plitt, J. Lawson Smith, Henry Reck, Duncan M. Kemerer, F. C. H. Lampe, John K. Melhorn, Herman Gilbert, Thomas H. Lane, Lewis Kim, Henry Jarecki, Lewis Trauger, George

Black, G. D. Kughler, A. Herzel, Oliver Saeger, Lewis Nielander, Emanuel J. Schmauk, John Keck.

The support of the College is derived first from the tuition and other fees paid by the students in attendance. The Pittsburgh Synod has for years also made a direct annual grant from its Treasury to the College, which now with the appropriation granted by the Board of Education of the United Lutheran Church in America for the last several years is equivalent to the income of about \$300,000. In addition the College has for its use the income of an "Endowment Fund" which has been derived from bequests, gifts and devises given by its friends in the past and which is now being regularly augmented by one-half the proceeds of the Half-Million Dollar Semi-Centennial Campaign of 1920.

Bequests

Those who wish to promote, by bequest, the cause of Christian education can do no better than to make Thiel College a participant in their estates upon their decease.

To be valid, a bequest in Pennsylvania must be executed at least thirty days, and in New York sixty days, before the death of the testator. For the convenience of friends who desire to bestow gifts upon the College the following form is suggested:

I give, devise and bequeath to the Trustees of Thiel College of the **Evangelical Lutheran Church**, an institution of learning established by the **Pittsburgh Synod of the Evangelical Lutheran Church**, and located at **Greenville, Mercer County, Pa.**, the sum of..... Dollars (or if real estate, give designation of description of the property), for the general purposes of the College.

Purpose

Thiel College aims to provide ample opportunities for students to secure a broad and liberal culture. Its fundamental interest is concerned with students who desire to follow out a full four-year college course as a foundation for subsequent professional study and life-work.

The college is especially concerned with the moral welfare of its students, and strives to preserve a genuine Christian atmosphere, and to generate and sustain influences which count for the development of strong and basic character.

Ideals

For the purpose of maintaining the most favorable conditions for teaching, the following principles are adhered to:

1. The college endeavors to provide comfortable surroundings for students and teachers. The heating, lighting, plumbing, and ventilating of all buildings are made as efficient as possible. The buildings and grounds are designed to be attractive as well as useful.

2. The college desires to provide sufficient reference books and laboratory apparatus which may be necessary for the adequate presentation of each course.

3. The administration encourages research and graduate study on the part of each member of the faculty.

4. Members of the faculty are asked to carry only a minimum amount of administrative or committee work. This provision enables each teacher to devote himself without handicap to the work of his department.

5. No professor is expected to teach more than fifteen or sixteen hours a week.

7. Students are not permitted, except with the permission of the faculty, to register for more than 16 hours of class work. The ideal is quality rather than quantity. Mediocre work caused by an overloaded schedule is not creditable to the student.

8. As far as possible, the number of students in each class recitation is limited to thirty. Classes of less than eight or ten, except in advanced work, ordinarily lack the proper stimulus and are therefore not encouraged.

9. All intercollegiate athletic contests are arranged by the director of athletics, subject to the approval of the faculty. The athletic policy of the college and all matters of athletic finance are under the supervision of the president

The athletic director is a regular member of the faculty on full-time appointment.

Religious Life

Thiel College came into existence as a Christian college and the ideal of its founders is still preserved. The whole atmosphere is filled with the spirit of Christianity. Only students who are willing to assist in maintaining this atmosphere are desired. The curriculum includes Bible, church history, ethics, and christian evidences, a part of which is required of all students. Chapel services are held daily. All students are required to attend the same. Absences will be penalized at the discretion of the faculty. All students from outside of Greenville are required to attend at least one church service on Sunday. Special services are held in the chapel during the Lenten season and addresses made from time to time by visiting ministers. The Y. M. C. A. and Y. W. C. A. are organizations among the students which do constructive religious work. The Christian ministry and other forms of definite Christian life work are constantly held before the students.

Social Life

It is a fact that the small college offers greater opportunities for emphasizing the social life than does the large one. The fewer the number in a student's classes, the more easily he will become acquainted with all his classmates. This association of students with one another in the class-room is often the root of life-long friendships.

And Thiel is no exception to the rule. As one alumnus has aptly put it, it is the "Thiel Family." Literary Societies, the Y. W. C. A. and Y. M. C. A., all aid in broadening the social life of the college; and the fact that Thiel is co-educational is an added advantage.

Her campus life is another feature; and in this again the united efforts of faculty and students strive to make it of the highest type. Many outdoor events are held on the college grounds each year, managed by students, such as the annual party in the college grove to welcome new students, and the lawn-fete on Daily Hall lawn.

And to this may be added the broadening influence on social life which results from the personal acquaintance of each student with the members of the faculty—a thing possible only in the small college.

Athletics

Athletic sports are on a voluntary basis at Thiel and are conducted as a means to an end rather than as an end in themselves. A high grade of scholarship is required of contestants in intercollegiate competition.

Representative teams for men in football, basketball, baseball, track, tennis, and swimming are supported by the Athletic Association. A representative team in basketball is at present the only intercollegiate competition for women. Intra-mural competition is held in basketball, baseball, track, tennis, and swimming.

For indoor athletics, the regulation all-white knee-length uniform is required of men; the regulation blue or white middie and blue or black bloomers are required of women.

Athletic Fields

The town athletic field, Packard Park, a fine enclosed athletic park, is used by Thiel for all intercollegiate football and baseball games. A regulation practice field to the rear of the Greenville Hall is used for varsity practice and inter-class competition.

Four tennis courts provide ample facilities for varsity competition, recreation, and college tournaments.

Athletic Association

All students who pay the student activity fee are members of the Athletic Association, which fee entitles the student to attend all home games. All varsity candidates may be members in good standing of the Athletic Association.

The varsity emblem awarded by the Athletic Association consists of a seven-inch blue-bordered block T, gold in color. A certificate is given to those who make the varsity.

Forensic Activities

For the student interested in debating and oratory Thiel College offers splendid opportunities. Thiel is a member of the Pentagonal Debating League of Western Pennsylvania, which includes Carnegie Institute of Technology, Geneva College, Westminster College, Grove City College, and Thiel. There will be other debates arranged for the coming year. The College is also a member of the Tri-State Oratorical Contest. A limited amount of credit is allowed to students who are chosen to represent the College in debate or oratory.

An extempore speaking contest is held annually in May. The winner of the first place receives the Thiel prize of \$10.00, and the winner of the second prize receives the Schaefer prize of \$5.00.

Dramatics

The Thiel College Dramatic Club annually presents three public performances—two high-grade dramas and a pageant. The first presentation, which usually precedes the Christmas vacation, consists of a classical Shakespearean or modern drama. The next appearance of the Thiel College Dramatic Club generally occurs near the Easter vacation; it is often an evening of one-act plays by representative modern authors. The last appearance of the dramatic club is during the commencement season in a Shakespearean play or a pageant.

The students composing the dramatic club are selected from the members of a class conducted by the department of public speaking. This training fits the student to make a better public performance than he otherwise would by the ordinary try-out system. Great interest is shown by both students and public in these appearances of the dramatic club. Throughout a number of years it has presented many high-grade plays. The training afforded the students and the pleasure and uplift given to the college and to the community are inestimable.

Literary Advantages

Thiel College has been very successful in the English training it has given its students. This is due not only to the standard of excellence maintained in the English department, but also in a large measure to the literary societies of the College. These societies, which are three in number, are maintained by the students themselves, and every student is required to become a member of one of them and to perform the duties incumbent upon such membership. Of these societies, the Chrysostomos and the Chrestomathean are for the young men, and the Clionian for the young women.

Musical Training

Instruction is being given at the present time in piano, pipe organ, violin, voice and chorus singing. Students are received at any stage of development. The management of the College has again been able to provide for the coming year an especially fine course of musical instruction, outlined elsewhere in this catalogue. It feels that Thiel College is able to offer advantages in this line that are of a really superior character. Both the individual and the class method are used according to the needs and desire of the pupils. The subjects given include instruction in theory of music, harmony, fugue, composition, and history of music.

The College is equipped with a number of pianos, a reed organ, and a fine two-manual tubular-pneumatic concert organ in the Auditorium of the Administration building. A nominal rental fee will be charged for the use of these instruments. All of the students of music will have an opportunity to participate in chorus singing with systematic instruction and frequent drill.

The Glee Clubs

Thiel College has two separate, efficient glee clubs. The men's glee club is trained by the director of the conservatory of music and the girls' glee club by a member of the faculty of the conservatory of music. These clubs make annual trips throughout the East and the Middle West. Their high-grade programs bring great credit to the college.

Student Publications

The Thiel Handbook is published by the Christian Associations at the beginning of the college year. It is intended especially for the information of new students.

The Endymion is published by the members of the Junior Class. It is an artistic and creative summary of all the activities, life, and excellent spirit of the college.

The Thielensian, the college paper, is published weekly by the students. The fact that a school of the size of Thiel can support a weekly paper, and that the staff is able to turn out a paper of such a high standard, and that Thiel is the only college in Western Pennsylvania which has been permitted to join the Inter-Collegiate Newspaper Association (the newspaper association of the great Eastern schools), testifies to the fine spirit of the student body as a whole, to the energy of the students on the staff and to the breadth of vision of the faculty in allowing the students this practical literary training. The staff is large, having a membership of twenty-five students. The editor-in-chief, the assistant editor who succeeds him, the business manager, and the circulation manager, are elected by the student-body, while the other members of the staff are appointed by the heads of their respective departments. The paper is a live, vital part of the campus life, and its liberal editorial policy make it the forum for student thought as well as an instrument of news.

Expenses for the College Year

In the Administration Building

The expenses in the Administration Building will be \$150.00, which includes tuition, contingent fee, the use of the Library (with current literature and magazines free to the students), light, heat, and service.

A student activity fee of \$10.00, including free admission to all regularly scheduled college games will be collected annually from each student, one-half of which will go to the Athletic Association.

A laboratory fee of \$5.00 per course for the year, entitling the student to the use of laboratory, instruments and apparatus, will be charged those pursuing work in the science department, in biology, chemistry or physics.

The schedule of charges for musical instruction will be found under the notices pertaining to the Music Department.

To assist in covering damages done to property by students a breakage fee of \$1.00 is required at the beginning of the fall semester. This applies to all students.

In the Dormitories

1. In the Girls' Dormitories

The room-rent in these buildings, which includes heat, light, hot and cold water, bath and furnished room (except pillows, coverings and linen) is \$60.00 per person for the College year, extending from the Monday before the opening in September until the Saturday after Commencement in June.

2. Greenville Hall

The room-rent in this building will be \$60.00 for the same accommodations as above. However for the coming year there will be a charge of \$5.00 additional per semester for each student for which the College will furnish daily service to keep the rooms in order.

Rooms must at all times be kept neat and clean. Failure to do so will result in dormitory privileges being withdrawn.

To secure reservation, a room deposit of \$5.00, payable on or before July 25, must be made. This will be credited on the first semester's account.

The college year will be divided into two semesters for the payment of these charges, namely from September to January 31, and from February 1 to Commencement.

All bills are payable by the semester in advance.

No rebates or refunding of money shall be made for any period less than two weeks and then not for any cause other than sickness.

(Damage done to rooms and furnishings in the dormitories will be charged to the occupants.)

Candidates for graduation pay a diploma fee of \$5.00 at the beginning of the second semester and diplomas are issued without further charge.

The charges **per semester** are as follows:

Tuition	\$ 25.00
Contingent Fee	50.00
Room Rent	30.00
Student Activity Fee.....	5.00
Board (estimated)	90.00
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Total	\$200.00

All students in the College are required to pay the contingent fee whether they pay tuition, use scholarships, or are exempted from the payment of tuition.

The boarding department for the coming year will be under the direct management of a committee elected from the student-body. The charge has hitherto been \$5.00 per week or \$180.00 for the college year of 36 weeks.

Facilities for Support

The College desires in every way to encourage self-supporting students. Energetic, faithful young men can usually find for themselves employment in Greenville with satisfactory compensation for all the time they can profitably spare from their studies. Some earn enough to meet a large part of their expenses by working at trades or in the stores, doing chores at private houses and taking care of gardens. A few find employment as waiters in the College dining room, and work about the buildings or the campus is often done by students employed on Saturdays and at odd hours. The traditions of the college and the public sentiment of the students favor self-support and economy. The same may be said about young women.

Scholarships and Beneficiary Aid

The college has a few scholarships for the assistance of students. These are all in use at the present time, and are subject to regulation by the Board of Trustees. Beneficiary aid is granted by the Pittsburgh Synod to deserving young men in the College who are preparing for the gospel ministry. The granting of this aid is subject to the beneficiary regulations of the Pittsburgh Synod and application for such aid must be made in person to the Education Committee of the Synod. Similar rules are in force in other synods.

College Book Store

Text-books and school supplies may be obtained at Thiel College Book Store, which is maintained chiefly for the convenience and benefit of the students. As text-books are sold at prices only sufficient to cover cost, and as the book-store, must make prompt settlements with publishers, students should come prepared to pay for books and other supplies when purchased. As the management is distinct from that of the College, all payments for purchases must be made directly to the book-store.

Extension Work

Thiel College conducts extension work both in Greenville, and Youngstown, Ohio. These courses are exactly the same as those conducted in the regular college classes. They are taught by the full professors and conducted throughout the regular academic year of thirty-six weeks. The same amount of quizzes, tests, term papers, and library reading is required. During the academic year of 1921-1922 the following courses were given: Shakespeare, history of English literature, the English novel, poetry, the appreciation of poetry, public speaking, the coaching and production of amateur plays, the teaching of public school reading, and educational sociology.

This work is of immediate and practical value to teachers and business people employed throughout the day, who earnestly desire to carry on their college education.

The College of Liberal Arts

REQUIREMENTS FOR ADMISSION

Students may be admitted to freshman standing in the College of Liberal Arts on the following plans:

I. Admission by Certificate: The following classes of candidates are admitted to freshman standing on presentation of certificates signed by the proper authorities, showing the kind and amount of work done:

1. Graduates of any four year course of a high school approved by the State Department of Public Instruction of the state in which the high school is located.

2. Graduates of accredited academies and state normal schools.

3. Graduates of any four year course of a high school accredited by a regional accrediting association or by the state university of the state in which the school is located.

4. Holders of state certificates showing the satisfactory completion in school or by examination of fifteen acceptable units. All such certificates must represent at least a total of fifteen units of work properly distributed.

The term unit means the equivalent of five recitations a week, for one year of at least thirty-six weeks, in one branch of study. Two periods of laboratory work are counted as the equivalent of one in recitation.

Application blanks for admission to Thiel will be furnished upon application to the registrar. Certificates from other colleges of equal standing will be received.

II. Admission By Examination. Candidates not presenting approved certificates may be admitted upon examination. These examinations are held on Monday, September 18th, and during the Commencement Week. Candidates for admission

by examination must meet the same specific requirements as those for admission by certificates.

The fifteen units of work are distributed as follows:

Required

English	3 units
Language	4 units
(2 units in 2 or 4 in 1)	
Social Science	1 unit
Mathematics	2 units
Natural Science	1 unit

Elective

Latin	2 units
Greek	3 units
English	1 unit
German	2 units
French	3 units
Spanish	2 units
Mathematics	1 unit
History	2 units
Chemistry	1 unit
Physical Geography	$\frac{1}{2}$ unit
Physiology	$\frac{1}{2}$ unit
Zoology	$\frac{1}{2}$ unit
Botany	$\frac{1}{2}$ unit
Commerce	$\frac{1}{2}$ unit
Agriculture	$\frac{1}{2}$ unit

Registration

Registration for the first semester of 1922-23 will be held on Tuesday, September 18th. A fee of two dollars will be charged for registration made after this date. Students will not be admitted to the college after the beginning of the fourth week of the semester.

Candidates for admission are urged to meet the committee on admission on Monday, September 18th.

After October 1st, entering any class will be regarded as late registration, and will be subject to the fee of two dollars.

A course dropped without written permission of the dean is regarded as a failure and so recorded.

No credit will be given for a course for which the student has not officially registered.

ADMINISTRATION

Discipline

The discipline of the college is firm, reasonable, and sympathetic. In all matters of personal conduct, students are expected to behave as responsible citizens and members of a Christian community. Any student who is antagonistic to the spirit and methods of Thiel College, or who fails to realize the object for which he is sent to college, thereby severs his connection with the college, and will be dismissed whenever the general welfare of the institution may require it. Every effort will be made to stimulate the student to honest, conscientious work; but the college cannot undertake the problem of disciplining students who are not in sympathy with its purpose.

Attendance

Students are required to attend regularly all college exercises: the classes for which they have registered, laboratory sessions, conferences, and daily chapel exercises.

A request for an excuse for absence from any college exercise must be presented to the dean within three days after the absence occurs. A student absent from any college exercise because of illness must report that fact immediately to the proper authorities.

An excuse granted for a class absence must be presented to the instructor by the student the first time he is present in the class after his absence.

If the number of unexcused absences from any course exceed ten per cent of the number of class exercises in that course, a grade of F will be given. All unexcused absences from classes or from examinations count as failures.

A student who has been absent from a class exercise for any reason is required to make up the work to the satisfaction of the instructor before he is admitted to the final examination. At the discretion of the instructor, the student may be required to make up the work under the direction of a competent person appointed by the department concerned. The fee is \$1.00 an hour, or, where several students combine in a group, not less than 50c an hour for each student. The student must pay the fee at the bursar's office in advance.

Absences from class occurring on the three days immediately preceding or following a vacation day or period, count the same as two absences at other times.

Parents living outside of Greenville are urged not to interfere with the work and progress of the students by urging and permitting frequent visits home.

Grades

Grades are given and recorded as follows:

A+	Extraordinary quality	95-100
A	Excellent	90- 94
B+	Very good	85- 89
B	Good	80- 84
C+	Fair	75- 79
C	Poor	70- 74
D	Passing	65- 69
E	Conditioned	60- 64
F	Failure	0- 59
I	Incomplete	

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed and the credit secured upon the completion of the work of the course so marked. Unless the I is removed **within six weeks** after the opening of the following semester, the grade automatically becomes F.

The mark E may be removed and credit secured by special examination upon the work of the course so marked, or by any other means determined by the instructor in the course. Un-

less the E is removed **within one semester**, the grade automatically becomes F.

The mark F may be removed and credit secured **only by repeating the work of the course with the subsequent class.**

Grades are reported to the parents or guardians at the close of each semester, sometimes at mid-semester, and at other times upon request.

Examinations

Regular examinations are held at the close of each semester. They are generally conducted in writing. At the close of the year, the final examination in a year-course may cover the course of study for the entire year. In addition to these regular examinations, tests, quizzes, and written recitations are held frequently during the year, with or without previous notice to the students, as the instructor prefers.

Special examinations to remove conditions may be taken any time after the lapse of three weeks, subject to the approval of the instructor concerned. For each special examination, a fee of two dollars is charged, payable in advance at the bursar's office.

All unexcused absences from tests and examinations count as failures, and are so recorded.

Seniors who make a grade of B in the class work of a given course during the last semester in college, are excused from a final examination in that course.

Conditions and Failures

Grades for all students are reported to the dean at the end of each semester. Students who are below passing in any subject at the time will be officially warned; and students who are below passing at mid-semester in one-half of the work for which they are registered will be placed on probation. If, at any subsequent time, these students fail to show satisfactory improvement in their work, in the judgment of the faculty, they will be asked to withdraw from the college.

Eligibility

To participate in any intercollegiate or intersociety contest or to represent the college or any class or any society in a public way, a student must be passing in at least twelve credit-hours leading to a collegiate degree. The time for determining eligibility shall be as follows: for athletic contests, one week before the event; for college plays and oratorical and debating contests, three weeks before the event; for the Glee Club, three weeks before the spring trip.

Until a student shall have been credited upon the college records with at least twelve hours for the preceding semester, he shall be ineligible to participate in any athletic contest except interclass contests; in any debate or oratorical contest except intersociety contests; in the Glee Club or in the Dramatic Club. This rule does not apply to Freshmen during their first semester's residence.

Classification

Classification is determined at the beginning of the college year according to the following plan: a student having secured at least twenty-four hour credits will be classified as a Sophomore; fifty-seven hour credits, as a Junior; and ninety hour credits, as a Senior.

Classification is determined at the beginning of the second semester according to the following plan: a student having secured at least forty hour credits will be classified as a Sophomore; seventy-five hour credits, as a Junior; one hundred-five hour credits, as a Senior.

Students are classified in the annual catalogue according to the classification requirements of the second semester.

REQUIREMENTS FOR GRADUATION

Candidates for the bachelor's degree must complete at least one year of work including the last semester of their course in residence at Thiel College, and must fulfil conditions as to the amount, grade, grouping, and distribution of work as stated below.

I. Amount of work.

A student must complete satisfactorily 128 semester hours of work. This includes four hours of required work in physical education. A semester hour is defined as one hour of classroom work a week or its equivalent pursued for one semester. The required work in physical education covers four years or eight semesters.

The average amount of work for a student is fifteen or sixteen hours each semester in addition to the work in physical education. A minimum of twelve hours is required. Students who wish to register for more than sixteen hours exclusive of physical education, orchestra, the Thielensian, must secure in advance the written approval of the dean.

II. Grade of Work.

An average grade of C must be maintained by the student throughout the four years of work to justify his recommendation for graduation. No D grade work may be counted towards a major.

III. Group Requirements.

The subjects taught in College are in majors and free electives. These major studies must be selected by the candidate at the beginning of his Sophomore year. If the student does not make a selection of a major subject by the beginning of his Sophomore year he shall be placed by the dean in that group to which in the judgment of the dean he seems best fitted. A major consists of at least twenty-four hours. The choice of a major may not be changed except by a vote of the faculty on recommendation of the department concerned in the change.

IV. Distribution of work.

The groups of studies and the distribution of majors in both arts and sciences are given in full as follows:

Groups of Studies

The following groups of studies are offered. Other groupings, if advantageous to the individual student, may be made with the consent and co-operation of the instructors involved.

The Classics

Art, Bible, Greek, History, Latin, Music.

Education

Biology, Economics, Education, Philosophy, Sociology, English.

Modern Language

English, French, German, Italian, Spanish.

English Literature

Bible, History, Modern Language, Public Speaking, English.

Science

Astronomy, Biology, Chemistry, Geology, Mathematics, Physics.

Social Science

Economics, Education, History, Philosophy, Political Science, Sociology.

BACHELOR OF ARTS

A Major in Arts

Freshman Year

English	3
Language (Ancient or Modern).....	3
Mathematics	3
Science	3
Bible	1
Electives	3

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Sophomore Year

English	2
Language	3
Public Speaking	2
Economics	2
Bible	1
Electives	6

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Junior Year

Church History	2
Psychology	3
Electives	11

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Senior Year

Ethics and Evidences.....	2
Electives	14

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BACHELOR OF SCIENCE

A Major in Chemistry

Freshman Year

English	1-2	3
Chemistry	1-2	3
Mathematics	1-2	3
Modern Language	1-2	3
Physics	1-2	3
Bible	1-2	1
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Sophomore Year

Chemistry	3-4	5
Public Speaking	1-2	2
Modern Language	3-4	3
Economics	1-2	2
Bible	3-4	1
Electives		3
		<hr/>
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Junior Year

Chemistry	5-6 or 7-8	5
Biology	7-8	3
Electives		8
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		16

Senior Year

Chemistry	9-10 or 11-12	5
Biology	7-8	3
Electives		8
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		16

A Major in Biology

Freshman Year

English	1-2	3
Biology	1-2	3
Mathematics	1-2	3
Modern Language	1-2	3
General Chemistry	1-2	3
Bible	1-2	1
		16

Sophomore Year

Biology	3-4, or 5-6	4
Public Speaking	1-2	2
Modern Language	3-4	3
Geology	1-2	1
Bible	3-4	1
Physics	1-2	3
Electives		2
		16

Junior Year

Biology	7-8, or 9-10	4
Organic Chemistry	5-6	5
Electives		7
		16

Senior Year

Biology	11-12, or 13-14	2
Electives		14
		16

A Major in Physics

Freshman Year

English	1-2	3
Physics	1-2, 3-4	3
Mathematics	1-2	3
Modern Language	1-2	3
General Chemistry	1-2	3
Bible	1-2	1

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Sophomore Year

Physics	5-6	4
Public Speaking	1-2	2
Modern Language	3-4	3
Math. (Analytics and Calculus).....	3-4	3
Bible	3-4	1
Electives		3

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Junior Year

Physics	7-8	4
Electives		12

 16

Senior Year

Physics	9-10	4
Industrial Chemistry	9-10	3
Astronomy	1-2	2
Electives		7

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Courses of Instruction

The following pages describe the courses offered in the College of Liberal Arts. Unless specified, all courses are conducted annually.

A year's course is indicated by joining the course number for two successive semesters by a hyphen, e.g., 1-2. In general, no credit or only part credit is given for a single semester's work of a year course. No credit will be allowed for less than a year's work in a beginning language. The number of recitations each week is the same as the number of hours of credit.

Special Fees

Breakage deposit (Biology, Chem., Physics, Surveying)	\$5.00
Fee for special examination.....	2.00
Fee for each hour of class work over seventeen.....	5.00
Graduation fee	5.00

Agriculture

PROFESSOR WALDRON

The courses here outlined will be of the greatest value to students intending to teach. Individuals who will ultimately live on a farm or even own a small home-garden will find the subject most helpful. Incidentally attention will be given to the development and up-keep of the college campus.

1-2. General Agriculture. A study will be made of soils, fertilizers, seeds, seed-testing and germination, plant propagation and gardening. This is designed for teachers or those desiring a general knowledge of the subject. **Three hours a week throughout the year. Offered in 1923-1924.**

3-4. Horticulture. The class, after organizing, will choose from the following, the nature of the work to be undertaken: floriculture, landscape gardening, fruit growing, vegetable gardening, dairy and poultry keeping. But two of these can be attempted in any one year. Pre-requisite course 1 and 2. **Three hours a week throughout the year. Offered in 1922-1923.**

Astronomy

PROFESSOR HARTER

1-2. Descriptive Astronomy. During the first semester the following subjects will be considered: celestial co-ordinates, astronomical instruments, corrections to astronomical observations, problems of practical astronomy, the earth as an astronomical body, the earth's orbital motion, the moon, the sun, the spectroscope and solar spectrum, eclipses, central forces, the problem of three bodies, the tides. The class will study the planets, the determination of the sun's horizontal parallax and distance, comets, meteors, the stars, nebulae, the origin of the solar system. **Three hours a week throughout the year.**

Biology

PROFESSOR WALDRON

The work included in biology is designed to give the student a systematic training in observation and deduction as related to a study of plant and animal life. It is of special use to those who intend to teach or who intend to go into any of the economic phases of the subject, as medicine, public health and sanitation, agriculture, forestry, and domestic science. From the purely cultural standpoint alone the subject is of greatest value. It imparts an understanding of the basic principles of life, of inter-relationships of living things, especially of man and the life about him.

The laboratory facilities are good and, at the present time, additional equipment is being secured to carry on with greatest efficiency the work outlined.

1-2. General Biology. A general course covering in a comprehensive way outlines of plant and animal classification, structure, physiology, life history, habits, and interrelations. Designed for such students as do not wish to major in biology. Two hours lecture and two hours laboratory will be given. **Three hours a week throughout the year.**

Botany

3-4. **Microbiology.** A study of bacteria, algae, fungae, and protozoans. Forms will be selected for study as bear economic relation to man, giving attention to forms that give rise to diseases in man, animals, and cultivated plants. **Four hours a week throughout the year. Offered in 1922-23.**

5-6. **General Botany.** This course will take up the classification and structure of the seed plants. The student will be required to familiarize himself with trees, shrubs, and plants. Considerable attention will be directed to problems in agriculture, forestry, drugs, etc. Along with this there will be a microscopic study of the tissues and organs. **Four hours a week throughout the year. Offered in 1923-1924.**

Zoology

7-8. **Invertebrate Zoology.** The classification, structure, life history and habits of the representative invertebrate animal forms will be studied. Emphasis will be laid on entomology. The life history of some of our important insect pests with effective means of control, and a brief study of the more useful types will be required. **Four hours a week throughout the year. Offered in 1922-23.**

9-10. **Vertebrate Zoology.** Fish, amphibia, reptiles, birds, and mammals will be studied. Dissection of each type will be required of pre-medical students. **Four hours a week throughout the year. Offered in 1923-1924.**

11-12. **Cytology.** Plant and animal tissues will be studied with the microscope. The student will be taught methods of fixing, embedding, sectioning, staining, and mounting of tissues. A study in embryology will be included. Microtomes and other equipment are available for this work. **Two hours a week throughout the year. Offered in 1922-1923.**

13-14. **Genetics.** A study of the principles of breeding and the various theories to date relating to the origin of species. **Two hours a week throughout the year. Offered in 1923-1924.**

Chemistry

PROFESSOR KEMMERER

This course is designed for technical as well as cultural value. It has been planned to give the student a good, comprehensive idea of the nature of the science in the first year; the practical application of reactions in the second; the application of reasoning and research in the third; and the application of chemistry to everyday life in the fourth.

1-2a. General Inorganic Chemistry. A lecture course in the fundamental principles on which the science is based. Much emphasis will be laid on the theories underlying the subject, such as the atomic theory, gas laws, ionization, equilibrium, and valence. Lectures will be accompanied by lecture desk experiments. The non-metals will constitute the work of the first semester, and for the second semester the base forming metals, with their tests and applications, will be considered. Lectures and quizzes. **Three hours a week throughout the year.**

1-2b. Experimental General Chemistry. A course in laboratory experiments to accompany course 1-2, without which it may not be taken. In the first semester the student will be taught some of the points of laboratory technique and use of the analytical balance, proof of the theories of combining weight, combining proportions, preparation and properties of the non-metals. The second semester will be devoted to properties and tests of the base-forming metals and their salts. **Two hours a week throughout the year.**

3. Qualitative Analysis. Prerequisite Chemistry 1-2. A laboratory course in systematic qualitative analysis for the detection of the common elements and acid radicals. The course will be accompanied by lectures on technique and the theories of ionization, neutralization, and equilibrium. **Eight hours a week in the laboratory and an hour lecture a week during the first semester.**

4. Quantitative Analysis. Prerequisite Chemistry 5. An introductory laboratory course in volumetric and gravimetric

analysis with weekly conference. **Eight laboratory hours and one quiz hour a week during the second semester.**

5-6. **Organic Chemistry.** Prerequisite Chemistry 1, 2, 3, and 4. A course in systematic, general organic chemistry. The lectures for the first semester consist of a study of the hydrocarbons, alcohols, aldehydes, ketones, ethers, acids, esters, and halogen substitution products of the hydrocarbons. The lectures for the second semester deal with the cyclic compounds, and hydrocarbons of the aromatic series. **Two lectures and one quiz hour a week throughout the year.**

7-8. **Organic Experimentation.** A laboratory course consisting of the study of the more important reactions and syntheses of the different classes of organic compounds discussed in the lecture rooms. **One hour a week throughout the year.**

9-10. **Industrial Chemistry.** A lecture and recitation course designed to draw the attention of the student to the practical application of the theories and methods of modern chemistry. Visits to industrial plants will be included in the course. **Three hours a week throughout the year.**

11-12. **Technical Quantitative Analysis.** Prerequisite Chemistry 6, 7, 8. Technical analysis and examination of coal, steel, non-ferrous alloys, lubricating oils, minerals, boiler water, milk, saponifiable oils, butter, carbohydrates, etc. **One afternoon a week throughout the year.**

Economics

PROFESSOR PERSHING

The courses in this department are intended to acquaint the student with the economic problems of the day and their solution, and to lay the foundation for more advanced study. The textbook will be supplemented by lectures, collateral reading, and investigation of assigned topics.

1. **Economic Principles.** A course in the fundamental principles relating to the production, distribution, and consumption of wealth. The theory of the subject will receive

attention. Required of all sophomores. **Two hours a week during the first semester.**

2. **Economic Problems.** Prerequisite Economics 1. A discussion of the financial, labor, industrial, agricultural, and other economic problems of the day. Required of all sophomores. **Two hours a week during the second semester.**

3. **Economic History of the United States.** See History 7.

Education

PROFESSOR MALMBERG

MR. GEBERT

1. **History and Principles of Education.** An elementary course presenting the history of education with special reference to the United States, and the fundamental truths of psychology as related to education. **Three hours a week during the first semester.**

2. **History of Education.** Ancient and modern educational history and practice. The development of modern theories of education. **Three hours a week during the second semester.**

3. **Principles and Methods of Teaching.** A discussion of class management and instruction. Observation and practice teaching. **Three hours a week during the first semester.**

4. **Educational Psychology.** A study of investigations and experiments in the educational field. The value and use of psychological tests. Scales for measuring results in education. **Three hours a week during the second semester.**

English

DEAN EVANS

ASSISTANT PROFESSOR DODDS

ASSISTANT PROFESSOR HUNTON

The Department of English has the following definite objects in view: (1) the ability to write effective English; (2) the appreciation of the culture of the race with the recognition that "literature is the mind of all the race"; (3) a general knowledge of the evolution of the spiritual experiences

of the English-speaking peoples; (4) the permanent love of good literature.

1-2. English Composition. A basic course in rhetoric and English composition. Emphasis is placed on efficiency in the correct use of the English language and an appreciation of force and beauty in style and diction. Recitations, lectures, and themes. In addition to class work, there are conferences with the instructor. **Three hours a week throughout the year.**

3-4. Advanced Composition. Emphasis is placed on practice in developing the forms of literary composition, such as narration, description, exposition, argumentation. In the second semester, emphasis is placed on business and social correspondence, journalism, advertising, and the short story. Prerequisites, English 1-2. **Two hours a week throughout the year.**

5-6. The Introduction to English Literature. A survey of the history and development of English literature from Anglo-Saxon times to the twentieth century. A fundamental course designed to serve as a preparation for subsequent intelligent and specialized work. Special attention given to the types of literature, the relation of literature to the times, and the fundamental principles of literary criticism. Required of all students who are candidates for the A. B. degree. **Two hours a week throughout the year. Offered annually.**

7-8. Shakespeare. A critical study of twelve of Shakespeare's plays and a general reading of the remainder. The plays are studied chronologically so that emphasis may be placed upon the development of Shakespeare's art. **Two hours a week throughout the year. Offered in 1922-1923.**

9-10. American Literature. A survey of the history of American literature and an interpretation of the life and works of the chief American writers. The development of the national spirit and the underlying economic and social conditions are especially stressed. **Two hours a week throughout the year. Offered in 1922-1923.**

11-12. The Novel. A study of the origin and development of the English novel from the seventeenth century to

the present time. Emphasis is placed upon the novel both as a form of literary art and a criticism of life. A careful study of a number of representative British, Continental, and American novels, and a general reading of many others. **Three hours a week throughout the year. Offered in 1922-1923.**

13. English Poetry. This course has two aims: first, a critical study of the technique of English verse; second, a thorough study of English poetry from the publication of the Lyrical Ballads to the present time. Stress is placed on the interpretation of literary masterpieces as well as literary movements. Special study is given to the poetry of Wordsworth, Keats, Shelley, Byron, Tennyson, Browning, Arnold, Swinburne, Morris, Rossetti, and Meredith. **Three hours a week during the first semester. Offered in 1922-1923.**

14. Tennyson and Browning. An intensive and systematic study of the poetry of Tennyson and Browning as well as the analysis of the literary, social, and religious movements of the times. **Three hours a week during the second semester. Offered in 1922-1923.**

15-16. Modern Drama. A critical study of representative British, Continental, and American dramas. The development of the drama, its changing technique, its relation to the stage, and interpretation of modern life are stressed. **Three hours a week throughout the year. Offered in 1923-1924.**

17. World Literature. A study in translation of the great classics of world literature. The object of this course is to widen and deepen race culture, and to show the relation of other literatures to English literature. Special attention is given to the Illiad and the Odyssey, the Aeneid, the tragedies of Aeschylus, Sophocles, and Euripides, the Divine Comedy, Montaigne's Essays, and Faust. **Three hours a week during the first semester. Offered in 1923-1924.**

18. The Teaching of English. A study of the various methods of teaching English literature and composition in the high school. Supplemented by practice teaching. **Three hours a week during the second semester. Offered in 1923-1924.**

19. **Modern Poetry.** A study of the chief poems of such modern poets as Kipling, Masfield, Brooke, Masters, Noyes, and Frost. **Two hours a week during the first semester. Offered in 1923-24.**

20. **The Short Story.** An intensive study of the origin, growth, and types of the short story. **Two hours a week during the second semester. Offered in 1923-24.**

21. **News Writing.** The principles and practice of effective news writing. Prerequisite English 1-2. **Two hours a week during the first semester. Offered in 1923-24.**

22. **Editorial and Critical Writing.** The theory and practice of writing editorials and criticisms. Prerequisite, English 1-2. **Two hours a week during the second semester. Offered in 1923-24.**

French

PROFESSOR KEIM

1-2. **French Grammar.** Elements of grammar, drill in pronunciation, phonetics, irregular verbs, exercises in dictation, conversation, composition exercises, easy translation. **Three hours a week throughout the year.**

3-4. **Conversation and Composition.** Review of grammar, dictation, composition, conversation, memorizing, extensive and intensive reading of prose of moderate difficulty. Prerequisite French 1. **Three hours a week throughout the year.**

5-6. **French Literature.** Advanced composition exercises, conversation, study of French classics of seventeenth, eighteenth, and nineteenth centuries. Prerequisite French 1 and 3. **Three hours a week throughout the year. Not offered in 1922-23.**

7-8. **Victor Hugo.** An intensive study of the life and works of Victor Hugo. Assigned readings and reports. Free composition throughout the year. **Three hours a week throughout the year.**

9-10. **Teachers' Course.** Study of the aim and the plan of the high school course, with consideration of methods of instruction. Open to seniors who contemplate the teaching of French. **One hour a week throughout the year.**

Geology

PROFESSOR WALDRON

1-2. **The Principles of Geology.** The aim of this course is to contribute toward a liberal training. Lectures supplemented by assignments in texts will cover an outline of the history of the earth, materials and features comprising it, and processes of alteration by streams, glaciers, and climate. A course in chemistry and one in physics are advised as prerequisites. The subject is required of all selecting biology as a major. **Two hours a week throughout the year. Offered in 1923-24.**

German

PROFESSOR KEIM

PROFESSOR AHL

1-2. **German Grammar.** The essentials of grammar, oral and written composition, pronunciation, conversation, dictation, and translation. **Three hours a week throughout the year.**

3-4. **Conversation and Composition.** Reading of German of medium difficulty, grammar review, dictation, written composition, oral exercises. Prerequisites, German 1 or its equivalent. **Three hours a week throughout the year.**

5-6. **German Literature.** Intensive and extensive reading of German prose and poetry. Prerequisite German 1 and 3. **Three hours a week throughout the year.**

7-8. **Schiller and Lessing.** Study of German literature, particular emphasis being laid on eighteenth century literature. Reading of several classics of this period. Free com-

position throughout year. **Three hours a week throughout the year. Offered in 1923-24.**

Greek

PROFESSOR AHL

The object of this course is to introduce the student to the language and literature of Ancient Greece, and to develop an appreciation of its beauty and educational value together with the influence which classic Greek has exercised on modern English.

At the discretion of the instructor, other works of Greek authors may be substituted for any of those indicated in courses 2, 3, and 4.

1. **Beginning Greek.** For those students who enter without Greek. Elements of the Greek grammar, and exercises. Easy selections from Xenophon's *Anabasis*, with special reference to forms and syntax. **Four hours a week during the first semester.**

2. **Beginning Greek.** Tales from Herodotus, Homer, *Odyssey* and *Illiad* I, VI, XVIII, XXII: Plato, the *Apology*. Prerequisite Greek 1 or its equivalent. **Three hours a week during the second semester.**

3. **Greek Drama.** For students who have completed 1 and 2. Sophocles, *Oedipus Tyrannus*, *Antigone*; Aeschylus, *Prometheus Bound*. Special attention is given to the metre and scenic antiquities. A study of the Greek Religion. (Harrington and Tolman's *Greek and Roman Mythology*). **Three hours a week during the first semester.**

4. **Dramatic and Lyric Poetry.** The text criticism and interpretation of the *Agamemnon* of Aeschylus; Pindar, the *Olympian* and *Pythian Odes*. Selections from Aristophanes and Euripides. **Three hours a week during the second semester.**

5-6. **New Testament Greek.** A rapid reading course primarily intended for candidates for the ministry. **One hour a week throughout the year.**

7-8. Greek Life, Literature, and Art. Lectures and recitations. Open to Juniors and Seniors. Knowledge of the Greek language is not required. **Two hours a week throughout the year.**

History

PROFESSOR PERSHING

The aim of this department is to give the student a comprehensive view of the history of the world and especially of the United States and Modern Europe. The textbook used in the class will be supplemented by lectures, collateral reading both in the primary and secondary courses, and papers on assigned topics. Unless noted all courses are given annually. Courses 3 to 8 are elective for sophomores but may be elected by juniors and seniors, thus making it possible for the student to take three years of American history.

1. Mediaeval Europe. A study of Europe from the fall of the Roman Empire to the beginning of the Reformation. Emphasis will be laid upon the beginning during this period of modern institutions. Elective for Freshmen. **Three hours a week during the first semester.**

2. Modern Europe. This course will cover European History from the Reformation until the present time. Elective for Freshmen. **Three hours a week during the second semester.**

3. Diplomatic History of the United States. This course is a study of our foreign relations from 1776 until the present time. **Two hours a week during the first semester. Offered in 1922-23.**

4. Contemporary American History. An intensive study of American history from the Spanish American War until the present day. **Two hours a week during the second semester. Offered in 1922-23.**

5. The Revolution and the Formation of the National Government. The study of the Revolution will be followed by a study of the critical period of American History and the establishment of the national government under Washington. **Two hours a week during the first semester.**

6. Political Parties in the United States. The rise, work, and downfall of the various parties which have appeared in American History will be noted. **Two hours a week during the second semester.**

7. Economic History of the United States. A review of the history of our nation from the economic standpoint with attention to the historical development of present-day problems. **Two hours a week during the first semester.**

8. Slavery and Civil War. A study of the development of the slavery controversy and its settlement in the Civil War. **Two hours a week during the second semester.**

9-10. Church History. See Religion 5-6. Required of all students who are candidates for the A. B. degree and elective for others. **Two hours a week throughout the year.**

11-12. Europe from 1789-1922. A study of the French Revolution, Europe in the nineteenth century and the World War. Intended for seniors but may be elected by juniors. **Two hours a week throughout the year. Offered in 1922-23.**

13-14. Modern England. This course will cover English history from the Reformation until the present time. Special attention will be given to the development of the English government and of the British Empire. Intended for seniors but may be elected by juniors. **Two hours a week throughout the year. Offered in 1922-23.**

15-16. Oriental History. A study of China and Japan with special attention to America in the Orient. Elective for students above the freshman class. **One hour a week throughout the year. Offered in 1922-23.**

17-18. Latin America. A study of the republics in South America with emphasis upon the relations of the United States in this part of the world. Elective for students above the freshman class. **One hour a week throughout the year. Offered in 1923-24.**

Latin

PROFESSOR ROTH

1-2. **Freshman Latin.** Livy, Selections. Cicero, Cato Major de Senectute. Ovid, Metamorphoses. **Three hours a week throughout the year.**

3-4. **Sophomore Latin.** Horace, Odes and Epodes. Tacitus, Germania and Agricola. One or two plays of Plautus or Terence. **Three hours a week throughout the year.**

5-6. **Junior Latin.** Martial, Selected Epigrams. Selections from the Latin poets. **Three hours a week throughout the year.**

Mathematics

PROFESSOR HARTER

1. **College Algebra.** The course in college algebra considers quadratic equations, simultaneous quadratic equations, equations solved like quadratics, the properties of quadratic equations, surds and imaginaries, ratio, proportion, variation, progressions, the binominal theorem, theory of logarithms, variables and limits, series determinants and graphical representation of functions. Required of Freshmen. **Three hours a week during the first semester.**

2. **Trigonometry.** The course in trigonometry considers the trigonometric functions of the angle, the solution of the right angle, both with and without logarithms, goniometry, the solution of the oblique triangle, the application of trigonometry to various practical problems, the construction of logarithmic and trigonometric tables. Required of Freshmen. **Three hours a week during the second semester.**

3-4. **Analytical Geometry.** The class in analytical geometry will study the location of a point in a plane by co-ordinate systems, the locus of an equation, the equation of a locus, the straight line, transformation of co-ordinates, the circle, the conic sections, the parabola, hyperbola, ellipse, the general equation of the second degree and higher plane curves.

Required of Sophomores. **Three hours a week throughout the year.**

5-6. **Differential and Integral Calculus.** (a) The differential calculus treats the fundamental principles, differentiation of elementary forms, indeterminate forms, expansion of functions, mode of variation of functions of one variable, rates and differentials, maxima and minima, asymptotes, contact and curvature, singular points and envelopes.

(b) The integral calculus treats the general principles of integration, reduction formulas, integration of rational functions, integration of rationalization, integration of trigonometric and other transcendental applications, successive integration. **Three hours a week throughout the year.**

7-8. **Plane Surveying.** The course in surveying will enable the student to use the transit, level, chain, tape, and compass in chain surveying, compass, surveying, determining the true meridian, computing areas, laying out and dividing land, leveling and making re-surveys. Senior year. **Three hours a week throughout the year.**

Music

PROFESSOR SEIPLE

Courses in voice, piano, organ, violin, ear training, notation, and sight singing are offered to college students. Work in voice, piano, organ, and violin are known as "applied music." A maximum of ten hours for advanced work in applied music is counted toward the requirements for the degree of bachelor of arts.

Courses in harmony, counterpoint, and composition, musical history, public school music, and the appreciation of music are offered as electives for Juniors and Seniors. For such courses credit is given toward the degree of bachelor of arts. Credit toward this degree is also given for membership in the college band or orchestra. This credit extends to a maximum of six semester hours in any one, and a maximum of six semester hours in all.

1-2. **Theory.** The study of theory deals with the general knowledge of music which every teacher and musician should have. The work of the first semester consists of the study of acoustics, study of rhythm and accent, history of notation, embellishments, hymn construction, phrasing, and melodic construction. The work of the second semester consists of the study of musical form and musical forms, counterpoint, canon fugue, etc. **Two hours a week throughout the year.**

3-4. **Harmony.** This course of study includes the construction of scales, intervals, and the construction, selection, and progression of the primary chords, the study of the secondary chords or triads and modulation. **Two hours a week throughout the year.**

5-6. **Harmony.** At the beginning of the second year in the study of harmony, the classes are taught to write original melodies and to harmonize them. The new chords that are added in the course of study include the dominant seventh, dominant ninth, the super tonic seventh, leading tone seventh, etc., until all of the seventh chords have been learned. This includes the study of all previous work, in addition to altered chords, suspensions, advanced modulation, anticipation, passing-tones, embellishments, and the harmonizing of florid melodies. **Two hours a week throughout the year.**

7-8. **Musical Harmony.** This includes the study of the use of music beginning with ancient music of Greece, Egypt, China, and India, the early Christian music and Gregorian style, up to the music of modern times. The work of the second semester is the study of the masters and their music. Practical illustrations are given to demonstrate the work of each composer, in order to show to what school and to what period he belonged. **Two hours a week throughout the year.**

9-10. **The Relation of Music to Psychology.** The text book as used in this course is not designed to be an exhaustive treatise in psychology; its object is to apply some principles of psychology to the study of music. Some of the subjects which are studied are as follows: the nature of music, the musical faculty, habit, memory, imagination, the will, etc. **Two hours a week throughout the year.**

Philosophy

PROFESSOR MALMBERG

MR. GEBERT

1. **Logic.** The aim of this course is to acquaint the student with the laws of correct thinking and the principal sources of fallacious reasoning, including inductive and deductive logic. **Two hours a week during the first semester.**

3-4. **History of Philosophy.** This course will present the chief systems of philosophy from the earliest period to the present time. A text will be used, supplemented with readings from other sources. Reports and class discussion. **Two hours a week throughout the year.**

Physical Education for Men

PROFESSOR PENNOCK

STUDENT ASSISTANTS

The department of physical education has jurisdiction over all athletic, gymnastic, and aquatic activities.

The aims of the department are as follows: (1) Student growth and development, in contributing to health, organic vigor, and good physical habits; in providing an incentive and an opportunity for every student to secure at least one hour's physical activity daily as a balance to the sedentary demands of college life. (2) Conservation, socially and morally. Proper guidance of these characteristics brought about through games and sports and in securing to every student the fullest opportunity for their practice. (3) Training of teachers, physical educators, athletic coaches, and play leaders for those desiring to specialize in physical education. This work is given in the third and fourth years.

The department is charged with the duty of conducting graded gymnastics and swimming for all students and adapting the physical work to the needs of subnormal students.

The practical work of the department of physical education consists of general gymnasium exercises including marching, calisthenics, apparatus, dancing, and recreative games supplemented by various sport activities in their season; also swimming which is taught to all students. Men students must pass the swimming test which includes start from a plunge and swim one length of the pool; women are required to swim fifty feet. The theoretical work for first year students is a brief course in personal hygiene.

1-2. First Year Physical Education. Elementary marching; calisthenics, free-hand and with bells, wands, clubs; elementary apparatus work; recreative games; basketball, track, tennis, baseball; beginner's swimming; personal hygiene. Required for a degree. **Two hours a week throughout the year.**

3-4. Second Year Physical Education. Advanced marching; calisthenics; intermediate apparatus work; group games; football, basketball, track, tennis, baseball; advanced swimming; boxing and wrestling. Required for a degree. **Two hours a week throughout the year.**

5-6. Third Year Physical Education. Theory and practice of teaching physical education including marching, calisthenics, apparatus work, games, boxing, wrestling, swimming, athletic coaching. Hygiene and first aid. Elective. Prerequisite, 1, 2, 3, and 4. Three credits. **Minimum of six hours a week throughout the year.**

7-8. Fourth Year Physical Education. Normal practice teaching of the college and town gymnasium and swimming classes. Theory and practice in the coaching, training, and officiating of athletic teams. Playground theory and practice. Physiology and anatomy. Elective. Prerequisite 5 and 6. Three credits. **Minimum of six hours a week throughout the year.**

Physical Education for Women

PROFESSOR PENNOCK

STUDENT ASSISTANTS

The aims of this department are coordinate with those given under the physical education for men.

1-2. First Year Physical Education. Elementary marching; calisthenics, free hand and with apparatus; elementary apparatus work; recreative games; folk and aesthetic dancing; basketball, track, tennis, field hockey, playground ball; beginner's swimming; personal hygiene. Required for a degree. Without credit. **Two hours a week throughout the year.**

3-4. Second Year Physical Education. Advanced marching; intermediate apparatus work; recreative games; calisthenics; folk and aesthetic dancing; basketball, track, tennis, field hockey, playground ball; advanced swimming. Required for a degree. Without credit. **Two hours a week throughout the year.**

5-6. Third Year Physical Education. Theory and practice of teaching physical education, including marching, calisthenics, apparatus work, games, swimming, folk and aesthetic dancing; hygiene and first aid. Elective. Prerequisite 1, 2, 3, and 4. Three credits. Minimum of six hours a week throughout the year.

7-8. Fourth Year Physical Education. Normal practice teaching of the college and town gymnasium and swimming classes. Theory and practice in the coaching, training, and officiating of athletic teams. Playground theory and practice; physiology and anatomy. Elective. Three credits. **Minimum of six hours a week throughout the year.**

Physics

PROFESSOR ————

The Department of Physics aims to give courses both for their cultural and scientific value. These courses afford the student good preparation toward the study of engineering, and

at the same time are not too technical for those who expect to teach.

1-2. General Physics. This course is intended to meet the demands for a liberal education and to lay the foundation for advanced work. Mechanics and heat, first semester; electricity, sound and light, second semester. Lectures and recitations. Prerequisite: Plane Trigonometry. **Three hours a week throughout the year.**

3-4. Physical Measurements. These are laboratory courses designed to accompany courses 1-2. Minimum of forty experiments, approved by the instructor, must be completed. **Two hours a week throughout the year.**

5. Heat. The aim of this course is to acquaint the student with as many principles of the subject as may be acquired without recourse to calculus. Lectures, laboratory and recitations. Prerequisite course 1-2. **Four hours a week during the first semester.**

6. Light. The principles of the geometrical and physical aspects of the subject are studied in some detail. The electromagnetic theory and radiation are discussed briefly. Lectures, recitations and laboratory. **Four hours a week during the second semester.**

7-8. Electricity and Magnetism. A study of the general laws of electricity and magnetism and measurement of resistance current, electromotive force, captivity, etc. Lectures, recitations, and laboratory. Prerequisite: calculus. **Four hours a week throughout the year.**

9-10. Special Topics in Physics. Hours to be arranged.

Political Science

PROFESSOR PERSHING

This department aims to give the student the training which is essential for intelligent citizenship. The textbook will be supplemented by lectures, collateral reading both in primary and secondary courses, and investigation of assigned

topics. These courses are open to juniors but may be elected by seniors.

1. **Problems of Government.** A study of some of the important political problems and tendencies of the day such as proportional representation, initiative and referendum, parliamentary government, budget system, etc. **Two hours a week during the first semester. Offered in 1922-23.**

2. **International Law.** A study of the laws which govern the nations in their relations to one another. Special attention will be paid to conditions growing out of the World War. **Two hours a week during the second semester. Offered in 1922-23.**

3. **Comparative Government.** A comparative study of some of the representative governments of Europe and Asia. **Two hours a week during the first semester. Offered in 1923-24.**

4. **The American Government.** A study of our government including that of nation, state, and city. **Two hours a week during the second semester. Offered in 1923-24.**

5. **Diplomatic History of the United States.** See History 3.

6. **Political Parties in the United States.** See History 6.

Psychology

PROFESSOR MALMBERG

MR. GEBERT

1-2. **General Psychology.** The study of the nervous system, tracing the growth in complexity with complexity of mental function; a careful study of the brain, its divisions and classifications of functions; the nature and function of the nerve cell. A classification and analysis of mental processes. Simple experiments illustrating psychological facts and laws. Reports and class discussions. A good reference library is available for this course. Required of all students who are candidates for the A. B. degree. **Three hours a week throughout the year.**

3-4. Experimental Psychology. A history of the origin and development of experimental methods in psychology. Experimental work with simple apparatus, emphasizing the psychology of audition. Students will be required to make original investigations and conduct experiments with respect to a selected problem. Analysis of mental processes, class discussions and report on assigned topics. Prerequisite courses 1 and 2. **Two hours a week throughout the year.**

5. Psychology of Childhood. Mental development in the child and adolescent, original nature; influence of heredity and environment, moral and religious development. Textbook, collateral reading, observation, reports. **Two hours a week during the first semester.**

Public Speaking

PROFESSOR FLORA S. EVANS

The department of public speaking has the following definite aims in view: (1) The correction of speech defects and the training of the speaking voice; (2) The vocal interpretation of literature, which all educators recognize as an element of efficient culture; (3) The training of teachers and social workers in the presentation of amateur plays and pageants; (4) A sane, definite, and effective training in the best technique and methods of public school reading; (5) A thorough laboratory work in the collection of speech material and effective platform work in extempore speaking; (6) The teaching of public school reading; (7) Stories and story-telling for teachers.

1-2. Extempore Speaking. A fundamental course in the building and public presentation of speeches. In detail, such essentials of successful speaking as the collection of material, the development of the speech, the psychology of the audience, and the problems of delivery, voice, and gesture, are studied and practiced. Required of all Sophomores in all courses. **Three hours a week throughout the year.**

3-4. Interpretative Reading. An introductory course in reading. The unity of thought, action, and will is kept upper-

most. The end sought is genuineness, spontaneity, and self-mastery. This course involves the study and oral presentation of the masterpieces of literature. Special effort is made to lead the student to express to others. This course is designed for those expecting to teach English literature as well as those seeking the cultural advantage of proficiency in public speaking. **Two hours a week throughout the year.**

5-6. **The Production and Acting of Amateur Plays.** This course develops the principles of dramatic presentation. The interpretation of lines, study of situations, and characterization are especially emphasized. Of great value to teachers of English and social workers. This course meets the demands of high schools, colleges, universities, and clubs for persons who can stage plays, masques, and pageants. The student is taught the details of stage business, properties, stage mechanics, stage conventions, scenery, costuming, and lighting. Responsibility of individual student management is the central idea of the course. Admission on consultation with instructor. **Three hours a week throughout the year.**

7-8. **Advanced Interpretative Reading.** A course designed for those who wish to extend the culture and training derived from interpretative reading. The masterpieces of the best poetry and prose are analyzed and interpreted in class and recitals. **Three hours a week throughout the year.**

9. **The Teaching of Public School Reading.** This is a method course planned and administered for those students who expect to teach reading and literature in the grades and high school. Emphasis is placed on the best methods of oral reading and the evaluation of selections of literature for grades and high school. **Two hours a week during first semester. Offered in 1923-24.**

10. **The Technique of Stories and Story-Telling.** An intensive study of the various types of stories that are used in the literature of the public school course of study. The student is given practice and criticism in the selection and delivery of the stories. **Two hours a week during the second semester. Offered in 1923-24.**

Religion

PROFESSOR ROTH

PROFESSOR PERSHING

The course in religion emphasizes the importance of a careful study of the Bible text in the English language. Systematic Bible study in the Old Testament continues through the sub-freshman year and, in the New Testament through the freshman and sophomore years of the College. In the junior and senior years the subjects are church history and evidences of Christianity. In this way the student, during his entire course of study, receives that positive instruction in the Sacred Scriptures, that knowledge of the Christian church and the Christian religion which will result in a sounder faith and a stronger spiritual life.

1-2. New Testament. A careful study is made of the life and teaching of Christ as recorded in the four Gospels. In addition to the English Bible (Revised Version), the student will use Kerr's Harmony, Blaikié's Manual. (Subject to revision). Required of Freshmen. **One hour a week throughout the year.**

3-4. New Testament. The work of this year includes a study of the Acts of the Apostles, noting the relation of this Book to the Gospels and to the Epistles, and giving attention to the founding of the early Apostolic Church and to the missionary journeys of the Apostle Paul. Also, a survey of the Pauline and General Epistles is made, dwelling upon the most important of their contents. Required of Sophomores. **One hour a week throughout the year.**

5. The Ancient and Mediaeval Church. This course covers the history of the Christian Church until the Reformation. Also listed as History 9. Required of all juniors taking the A. B. course, and may be elected by others. **Two hours a week during the first semester.**

6. Modern Christianity. Emphasis is laid upon the Reformation, the Church in America, and modern missions. Also listed as History 10. Prerequisite Religion 5. Required of all

juniors taking the A. B. course, elective for others. **Two hours a week during the second semester.**

7. **Ethics.** This subject is presented from the standpoint of Christian Ethics. The attempt is made to present the teaching of the Word of God and of Protestant Christianity with reference to the principles and rules of duty which ought to govern man in all his earthly relations. This discipline presents the theory of moral life as it is to be actualized and manifested in the Christian affections, wrought by living faith, and shown by a Christian walk and conversation. Required of all students who are candidates for the A. B. degree. **Two hours a week during the first semester.**

8. **Evidences of Christianity.** In this course the aim is to present the proofs for the divine origin of Christianity and the certainty of revelation. The relations of Christianity to natural and physical science are fully discussed. The same is true of the evidence pertaining to the origin and authorship of the Gospels. The course utters a constant protest against the disrespect for conservative tradition and against the negative and rationalistic tendencies so prevalent in the teaching of the present day. The self-verifying character of the Scriptural miracles, the central position of the Lord's resurrection, the truthfulness of Apostolic witnesses and the supernatural origin of the Gospel history are points fully vindicated and emphasized. Required of all students who are candidates for the A. B. degree. **Two hours a week during the second semester.**

Sociology

PROFESSOR PERSHING

This department aims to give a knowledge of the origin, growth, and structure of society, and in addition to study some of the problems of the day in this field. The textbook will be supplemented by lectures, assigned readings, and investigation of assigned topics.

1-2. **Sociology.** This course will discuss the principles

which lie at the bottom of society and then apply them in a practical way to some of the problems of the day. A knowledge of biology, psychology, economics, and political science is a prerequisite to enrollment for this course. Exception will be allowed only in special cases. Open to seniors. **Two hours a week throughout the year.**

3-4. **Sociology.** Educational Sociology. The problems of education will be considered from the standpoint of the sociologist. Open to those who have taken or are taking Sociology 1 and 2 or its equivalent. **Two hours a week throughout the year.**

Spanish

PROFESSOR BENNINGHOFF

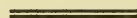
PROFESSOR HUNTON

1-2. **Grammar.** Oral and written composition. Translation. Conversation. **Three hours a week throughout the year.**

3-4. **Modern Spanish Authors.** Extensive reading of modern Spanish authors. Advanced composition exercises. **Three hours a week throughout the year.**

The
Conservatory of Music

The Conservatory of Music



FACULTY

EDWARD F. RITTER, A. M., D. D.....	Acting President
NATHAN W. HARTER, A. M.....	Bursar
STANLEY J. SEIPLE, Director and Professor of Piano and Harmony	
JANE WEICK.....	Professor of Voice
MARION GERBERICH, A. B.....	Professor of Piano
FLORENCE McMICHAEL.....	Instructor in Piano
CHARLES CORLETT.....	Professor in Violin
KATHRYN GORDON.....	Instructor in Voice
SARAH HECKERT, A. B.....	Instructor in Piano

The Conservatory of Music

STANLEY J. SEIPLE, Director

The object of this department is to furnish instruction in all branches of music, both to amateur and professional students; to combine music with regular collegiate work; to train teachers, vocalists, pianists, and organists.

The various courses of study are carefully graded, are similar in character to those of the best schools in music in Europe and America, and are calculated to make cultured, thoroughly competent and skillful musicians of the graduates; also to give them a system for their use should they become professional teachers.

Instruction

The conservatory system of instruction in music is so well understood as to need no extended description. The great advantages of the conservatory over individual and private work are the same in number and degree as those of the college over the private tutor.

It affords the atmosphere of a college, always so favorable to the progress of the earnest student. It inspires emulation and enthusiasm by bringing the student in contact with others engaged in like pursuits. It affords the acquaintance and society of a number of professional musicians, so that the pupil does not get one-sided views of the subject.

The courses of instruction pursued are uniform and in order of graduation, and each student, by a system of examinations at the end of each term is passed upon the grade of his progress and promoted by the director.

Entrance

Beginners are received in any of the departments, and students more or less advanced, after a tentative examination is made as to their proficiency, may enter any grade for which they are found qualified. If deficient in any respect they will

be required to make up such theoretical or other studies as are required.

Recitals

Pupils' Recitals will be given every third or fourth Saturday afternoon of each month, preparing pupils for evening concerts. Pupils who have reached the advanced grade, and have appeared in Saturday afternoon recitals, may take part in the evening concerts.

Courses of Instruction

The regular course for graduation includes one principal subject and the course in theory, harmony, and history of music. No student will receive a diploma unless the entire prescribed course has been completed. The courses are divided into preparatory, main, and graduate departments, with a graded tuition fee. Pupils in vocal culture are expected to have mastered the beginners' course in pianoforte playing in order to graduate. In each course are included sight-reading, theory, harmony, and history of music.

Piano Forte

First and Second Grades constitute the preparatory course and include easy exercises, studies, pieces and easy sonatines.

Third and Fourth Grades. Scales, arpeggios and studies by Czerny, Heller, Hanon, etc., and pieces of more advanced grade; sonatines and easy sonatas; selections from the works of Beethoven, Mendelssohn, and the Bach Inventions.

Fifth and Sixth Grades. These are devoted to the acquisition of that higher degree of technique, interpretation and general musical intelligence necessary for a competent teacher and public performer. The work includes the more advanced studies of Clementi, sonatas, etc., of Beethoven, Chopin, Mendelssohn, Mozart, Bach, Grieg, Brahms, Liszt, etc. Final examination for graduation at the end of the sixth grade.

Organ

First and Second Grades consist of the first grades of the Pianoforte course.

Third and Fourth Grades begin the study of pipe organ proper (pedal obligato), hymn tune playing, registration, by means of pieces specially adapted for use as preludes, offertories, and postludes in church service and studies, as represented by Wm. C. Carl, Bach, Rheinberger and others.

Fifth Grade includes the study of works for organ solo, such as sonatas of Mendelssohn, Nilson Pedal Studies, with modern works by Dubois, Lemaigre and others; also accompaniment of the solo voice, quartette, and chorus.

Sixth Grade is devoted mainly to the study of works of concert character, of German, English, French, and American composers, and is calculated to make an accomplished church organist.

The study of harmony must be taken up at the third grade and continued throughout the course, as no organist can succeed without a perfect familiarity with the rules of harmony.

Voice

The method used in the department of voice is based on the principles of the old Italian singing masters. It deals especially with breath control and the development of the natural tones. Special attention is given to interpretation and diction. Voice is considered as the audible expression of the soul.

The song literature of England, America, Germany, France, Italy, and Russia are studied with reference to the needs of the student. Folk songs of different nations are especially stressed.

The oratorio and opera receive special attention. Special training in church music is also given to all students.

Students are given opportunity to appear publicly. This fits them for the concert stage and for church and oratorio work.

Violin

The course in violin as taught at Thiel follows the Franco-Belgian school as advocated by all the foremost teachers of the day. Some of the men following this method of teaching are, Paul Stoeving, Speering, and Spaulding.

It includes all the best works in violin literature from a thorough foundation up to and including a complete understanding of the works of Fierilla, Kreutzer and Rode. In presenting the studies and pieces the latest principles of psychology are used.

EXPENSES

Piano Forte

Advance Grade

18 week semester.	One half hour per week.....	\$27.00
18 week semester.	Two half hours per week.....	\$54.00

Low Advance Grade

18 week semester.	One half hour per week.....	\$25.00
18 week semester.	Two half hours per week.....	\$50.00

Middle Grade

18 week semester.	One half hour per week.....	\$18.00
18 week semester.	Two half hours per week.....	\$36.00

Beginners

18 week semester.	One half hour per week.....	\$16.80
18 week semester.	Two half hours per week.....	\$33.60

Harmony and Counterpoint

18 week semester.	Two periods per week.....	\$18.00
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Theory

18 week semester.	Two periods per week.....	\$18.00
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Harmonic Analysis

18 week semester.	Two periods per week.....	\$18.00
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Sight Reading

18 week semester.	Two periods per week.....	\$12.00
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Solfeggio

18 week semester.	Two periods per week.....	\$12.00
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Voice

18 Week Sem.

One half hour lesson weekly.....	\$ 36.00
Two half hour lessons weekly.....	\$ 72.00
*Two half hours weekly by assistant.....	\$ 36.00
Two half hours per week or one hour per week.....	\$144.00

Violin

18 Week Sem.

One half hour lesson weekly.....	\$22.50
Two half hour lessons weekly.....	\$45.00

Pipe Organ

18 week semester. One half hour per week.....	\$27.00
18 week semester. Two half hours per week.....	\$54.00

Piano Rental

Per Semester	\$12.00
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Organ Practice

2 hours daily.....	\$25.00 per semester
½ hour daily.....	\$2.50 per month
1 hour daily.....	\$4.00 per month

*Under Mrs. Weick's supervision.

General Alumni Association

OFFICERS

PRESIDENT

Rev. Frederick C. Martin, D. D.....Greensburg, Pa.

VICE PRESIDENT

Miss Marie A. H. Roth.....Greenville, Pa.

SECRETARY

Miss Florence A. Beaver.....Greenville, Pa.

TREASURER

Herbert J. Lynch.....Greenville, Pa.

ALUMNI

1874

Bott, John B., A. M., C. E.....Greensburg
*Lemcke, Rev. F. C. E., A. M.....Rochester
*Mowl, James M., Esq., A. M.....Cincinnati, O.
Rankin, Rev. George L., A. M.....Homestead
Roth, Rev. Theo. B., A. M., D. D.....Greenville
*Schaeffer, John B., A. M.....Kittanning

1875

*Huling, Mary E. (Mrs. W. C. Stinson).....Minneapolis, Minn.
Kifer, Logan M., A. M., M. D.....McKeesport
Kunzmann, Rev. J. C., A. M., D. D.....Philadelphia
Ross, Margaret M.....Altoona
*Sheakley, Ida B.....Greenville
*Templeton, Mabel E. (Mrs. G. L. Hammer).....Omaha, Neb.
Templeton, Edwin S., Esq., A. M.....Greenville
Whitaker, Rev. J. E., A. M., D. D., LL. D.....Maywood, Ill.

1876

Born, Rev. Ernest, A. M.....Milan, Ind.
Cook, Celinda E., A. M.....Greenville
Critchlow, Rev. Geo. W., A. M.....Christiansted, V. I.
McKee, Georgiana A. (Mrs. John B. Bott).....Greensburg
Zimmerman, Rev. Robert M., A. M.....Jeannette

1877

Dunlap, Horace E., A. M.....	Wilcox, Ariz.
Lund, Rev. Emil G., A. M., D. D.....	Sonoma, Cal.

1878

Baker, Rev. I. O., A. M.....	Washington, D. C.
*Deck, Rev. John P., A. M.....	Binghamton, N. Y.

1879

Achre, Agnes N.....	Greenville
Delo, Alice E.....	Pittsburgh
Dunlap, Hon. Burt B., A. M.....	Brawley, Cal.
Durst, Rev. Robert R., A. M.....	Natrona
*McKee, Ida A.....	Wilkinsburg
Passavant, Rev. Dettmar L., A. M.....	Zelienople
*Sheakley, Clara A.....	Greenville
Templeton, Jane S. (Mrs. S. P. Kishler).....	Greenville
Templeton, Anna S. (Mrs. H. E. Mitchell).....	Venice, Cal.
Waters, Rev. John A., A. M.....	Pittsburgh

1880

Booher, Rev. John F., A. M.....	Columbus, O.
Gebhart, Rev. Horace K., A. M., D. D.....	Kenosha, Wis.
Lindsley, Frank H., Esq., A. M.....	Delano, Minn.
Scheffer, Rev. Nathaniel, A. M.....	Coudersport
*Titzel, Rev. George E., A. M.....	Greensburg

1881

*Brown, Sara J. (Mrs. Alfred Ramsey).....	Stacy, Minn.
Miller, Prof. M. D., A. M.....	Anadarko, Okla.
Reznor, Effie J. (Mrs. T. M. Austin).....	Monmouth, Ill.
*Smith, Anna (Mrs. Frank H. Lindsley).....	Delano, Minn.
Swingle, Emma A. (Mrs. H. K. Gebhart).....	Kenosha, Wis.
Waters, Oren J., A. M., M. D.....	Chicago, Ill.

1882

Austin, Prof. T. Merrill, A. M.....	Monmouth, Ill.
Baker, Rev. Edward L., A. M.....	New York, N. Y.
Fritschel, Rev. Prof. J. C. A., A. M.....	Clinton, Ia.
*Graepp, Albert R. J., A. M.....	Fresno, Cal.
Klingensmith, Rev. Uriah J., A. M.....	Syracuse, N. Y.
Mann, G. Ernest.....	Lincoln, Neb.
*McMichael, Harold A.....	New York, N. Y.
Mechling, G. J., Esq., A. M.....	Keenan, Okla.
Smith, Rev. George C., A. M.....	Beloit, Wis.

1883

*Bauer, Leora C. (Mrs. J. T. Reimer).....	Riverside, Cal.
Bierdemann, Rev. G. A., A. M., D. D.....	Albany, N. Y.

*Cooke, Thomas M., Esq., A. M.....	Santiago, Cuba
Cossitt, Sarah E. (Mrs. Jos. A. Doyle).....	Greenville
Miller, S. H., A. M.....	Means, O.
Sheakley, Prof. Samuel H., A. M.....	West Des Moines, Ia.
*Shunk, Rev. John, A. M.....	Morgantown, W. Va.
Swingle, W. M., A. M., Ph. D.....	Orange, N. J.
*Titzel, Anna M. (Mrs. W. M. Reck).....	Avon Park, Fla.
Welfley, Elmer S., Esq., A. M.....	Braddock

1884

Fell, Prin. Wm. W., A. M.....	Orangeville, O.
Hattlested, Joseph A.....	Decorah, Ia.
*Keller, F. Henry, Esq., A. M.....	Greenville
Linn, Ruth A. (Mrs. C. McArthur).....	Westford
McLean, A. Curtin, A. M.....	Sharon
*Meyer, Otto A. C.....	Island Creek, O.
Nisbet, Fred L., A. M., M. D.....	Meadville

1885

Bowers, Rev. Fred A.....	Richmond Hill, N. Y.
Cossitt, William E.....	Greenville
*Delo, Rev. J. Howe, A. M.....	Pittsburgh
Lamartine, Rev. Philip A., A. M.....	Montreal, Can.
*Lomen, Rev. Knut O., A. M.....	Beloit, Iowa
Maurer, Rev. Jacob, A. M., D. D.....	Kitchener, Ont.
*Merkley, Prof. Geo. E., A.M., Ph.D., LL.D.....	North Williamsburg, Ont.
Purucker, George, A. M., M. D.....	Emsworth
Ramsey, Rev. Alfred, A. M., D. D.....	Stacey, Minn.
Sumons, Rev. Adam C., A. M.....	Philadelphia
Titzel, Walter R., A. M., M. D.....	Chicago, Ill.

1886

Bacher, Rev. Wm. F., A. M., D. D.....	Fargo, N. D.
Benze, Rev. Gustave A., A. M., D. D.....	Erie
*Bossart, Rev F. P., A. M.....	Cleveland, O.
Davis, Mary E. (Mrs. W. R. Titzel).....	Chicago, Ill.
Earhart, Edwin S., Esq.....	Des Moines, Ia.
Elson, Rev. Henry W., A.M., Ph.D., Litt.D.....	Plainfield, N. J.
Fetzer, Anna K., (Mrs. Chas. W. Spencer).....	Elmhurst
Hunton, Rev Wm. L., A. M., Ph. D., D. D.....	Philadelphia
*Hippee, Anna, A. M. (Mrs. E. G. Lund).....	Minneapolis, Minn.
Kunkleman, Bertha, A. M. (Mrs. W. F. Bacher).....	Fargo, N. D.
Shanor, Perry A., A. M.....	New York, N. Y.
*Stuckey, Ernest A.....	Pittsburgh

1887

Brown, Robert W., A. M., M. D.....	Greenville
*Campbell, Hon. James M., Esq., A. M.....	Mercer
Cossitt, Duran S., A. M., M. D.....	Conneaut, O.
Elson, Samuel R.....	Omaha, Neb.
Fritschel, Rev. Prof. Geo. J., A. M., D. D.....	Dubuque, Ia.
Fritschel, Rev. Prof. Max C. E., A. M., D. D.....	Dubuque, Ia.
Genzmer, Rev. Prof. George A., A. M.....	Newark, N. J.
Genzmer, Rev. Werner L., A. M.....	Pittsfield, Mass.
Glatzert, Rev. Paul J. K., A. M.....	Johnsonburg
Hippee, Louise, A. M.....	Los Angeles, Cal.
Houk, Rev. Aaron J., A. M.....	Cincinnati, O.
Miller, Rev. D. Dawson, A. M.....	Smithton
McKee, D. Wm.....	Brooklyn, N. Y.
Pettit, Wm. C., Esq., A. M.....	Greenville
Ray, John	Simons, O.
Reichert, Rev. Albert J., A. M.....	Lancaster
*Sawvel, Sada S. (Mrs. Werner L. Genzmer).....	Pittsfield, Mass.
Sarver, D. Welty, A. M.....	New York, N. Y.
Tinker, Rev. William M., A. M.....	Allentown
Waters, Rev. Mosheim S., A. M.....	Newark, N. J.
*West, Alice T., A. M. (Mrs. J. L. Miller).....	Youngstown, O.
Weng, Rev. George M., A. M.....	Oshkosh, Wis.

1888

Beighley, Ella J. (Mrs. Geo. J. Diener).....	Butler
Boord, Rev. James A., A. M.....	Roanoke, Va.
Diener, Rev. George J., A. M.....	Butler
Fetzer, E. Louise (Mrs. B. C. Reed).....	Elmhurst
Houk, Ezra A., A. M.....	West Austintown, O.
Keck, Harry L., Esq., A. M.....	Greenville
*Widaman, O. P., Esq., A. M.....	Los Angeles, Cal.
Witmer, C. Ernest.....	Greenville

1889

*Cossitt, Fred S., A. M., M. D.....	Greenville
Elson, Martha E. (Mrs. George G. Ruff).....	Pittsburgh
Fisher, Ada L., A. M. (Mrs. L. Goodwin).....	Orchard, Wash.
Fritze, Charles J. H.....	Canonsburg
Hankey, Rev. Jacob M.....	Helena, Ga.
Loutzenhiser, Albert	Duluth, Minn.
Miller, Melville F., A. M., M. D.....	Wadsworth, O.
Ruff, Rev. George G.....	Pittsburgh
Smeltzer, Harry J., A. M.....	Greensburg
*Smeltzer, Prof. Wm. E., A. M.....	Avonmore

1890

Beard, M. L.....	New Buffalo, O.
*Benninghoff, John M.....	Greenville
Brinker, Harry L.....	Youngstown, O.
Brockway, Rev. Julius W.....	Apollo
Heckert, Rev. John F.....	McKeesport
Henlein, Louis	Greenville
Kreps, Hattie M.....	West Newton
*Klingensmith, Rev. Frank W.....	Livingston, Mont.
Leet, William H., A. M., M. D.....	Conneaut, O.
*Murray, Rev. Waldo E., A. M.....	Verona
McElhaney, Clarence W., M. D.....	Greenville
McCreary, Chas. K., Esq.....	Greensburg
*Rick, Rev. William F.....	Williamsport
Stough, Rev. William L., A. M.....	Philadelphia
*Swickard, Rev. William R., A. M.....	San Francisco, Cal.
Sumstine, Prof. David R., A. M., Sc. D.....	Wilkinsburg
*Tinker, Guert M., M. D.....	Sharon
*Whitmore, Rev. Frank E., A. M.....	Philadelphia
*Young, Laura D., A. M.....	Akron, O.

1891

Beachler, George F., M. D.....	Cleveland, O.
Busby, Prof. Elmer D., A. M.....	Minneapolis, Minn.
Fletcher, Harvey T., Esq.....	Chicago, Ill.
Fletcher, A. Grace (Mrs. G. A. Genzmer).....	Newark, N. J.
Hoon, Rev. Clark D. A., A. M.....	Sapulpa, Okla.
Iseman, Charles M., M. D.....	Ellwood City
Miller, Clement E., Ph. G.....	Rome, O.
McClymonds, Clara E.....	Grove City
*Schade, Lewis A.....	Monaca
Sigendall, George S.....	Meadville
*Sleese, Charles M., M. D.....	Turtle Creek
Weiskotten, Rev. Charles P.....	Flint, Mich.

1892

Altpeter, Rev. Peter, D. D.....	Altadena, Cal.
Bacher, Annetta U. (Mrs. Chas. M. Sleese).....	Turtle Creek
Brawner, George W., Esq.....	Pittsburgh
Christy, Blanche, A. M.....	Miamisburg, O.
Donaldson, John J., Esq.....	Greenville
Dozer, Rev. Clelend L. V.....	Ashtabula, O.
Frey, Rev. William E.....	Erie
Harter, Rev. Norman N.....	Pasadena, Cal.
McCready, Duncan C. E.....	Johnstown
Porter, Victor W., M. D.....	Lafayette, Colo.
Schaeffer, Prof. John S., A. M.....	Kittanning

*Sigurdson, Rev. Thorkel O., A. M., Ph. D.....	Gardar, N. D.
Smith, Rev. Luther J.....	Niles, O.
Titzel, Josiah R., D. D. S.....	Greenville
Williamson, C. C., A. M.....	Millvale

1893

Alan, Prin. John S., A. M.....	Salem, O.
Benze, Rev. L. Otto, A. M.....	Erie
Brown, Rev. George A.....	East Liverpool, O.
Fischer, Rev. John L.....	Parkersburg, W. Va.
Gongaware, Rev. George J., A. M., D. D.....	Charleston, S. C.
*Hunton, Frank S.....	Lima, O.
Hunton, Rev. Charles K.....	Salem, Va.
Louden, Prof. T. S., Ph. D.....	Columbus, O.
MacIntosh, Rev. Aden B., A. M., D. D.....	Lancaster
Rumbarger, Rev. John J. S., A. M.....	LaCrosse, Wis.
Schweikert, William H., LL.B.....	Hooker, O.
*Shrom, Harry L., A. M.....	Greenville
Swingle, Francis E.....	Zanesville, O.
Weiskotten, Eda A. (Mrs. Peter Carpenter).....	Johnstown

1894

Bauer, Rev. William E., A. M.....	Youngstown
Beaver, Henry P., C. E.....	Shenango
Beisecker, Rev. Ludwig.....	Ellwood City
Boal, S. Effie (Mrs. Chas. K. McCreary).....	Greensburg
Graham, Rev. Ernest O., A. M.....	Youngwood
Johnson, Rev. Swen A.....	Leland, Ill.
Kunkleman, Rev. M. Rea, A. M.....	Franklin
Mulheim, Emma K. (Mrs. H. Childs Hodgens).....	Philadelphia
Machesney, Alcie A. (Mrs. Fred M. Thrall).....	Oberlin, O.
Miller, Rev. Jesse LeRoy, D. D.....	Youngstown, O.
Potts, Rev. Edward M., A. M., Ph. D.....	Holgate, O.
Ridenour, John W., A. M., M. D.....	Lafayette, O.
Rees, Rev. Gomer C., D. D.....	Lehighton
Schaeffer, Alice L. (Mrs. I. M. Wallace).....	Mozart Park, W. Va.
Schweikert, Rev. Charles E.....	Greenville
*Ryan, Rose F., A. M. (Mrs. Robert Morrison).....	Cambridge Springs
Wallace, Rev. Ira M., A. M., Ph. D.....	Mozart Park, W. Va.

1895

Beistel, Rev. Frank S.....	Seattle, Wash.
Christy, Elizabeth B., A. M.....	Miamisburg, O.
Leet, Susan A., A. M.....	Minneapolis, Minn.
Pearch, Rev. Loran O.....	Detroit, Mich.
Stoyer, Rev. William D.....	St. John's
*Zundel, Rev. John A., A. M.....	Livingston, Mont.

1896

*Bortz, Clara M. (Mrs. E. E. Reed).....	Greenville
Couse, Emily A.....	Greenville
Cupps, William J.....	Pittsburgh
DeWalt, Walter W.....	Export
Dozer, Rev. Charles E.....	Wexford
Fisher, Charles F.....	Portland, Ore.
Fletcher, Pearl M. (Mrs. Frank W. Streich).....	Chicago, Ill.
Harpst, Blanche, A. M., M. D. (Dr. Blanche Harpst-Jackson).....	
.....	Duquesne
Paulson, Rev. Stephen, A. M.....	Brooklyn, N. Y.
Phillips, William H., M. D.....	Greenville
*Pearch, Mary E. (Mrs. C. C. Bolon).....	Sherodsville, O.
Reed, Rev. Prof. Harry B., A. M., D. D.....	Fargo, N. D.

1897

Daugherty, Rev. E. H.....	Adamsburg
Gehr, Rev. G. Franklin, D. D.....	Bethlehem
Keck, George O., M. D.....	Mt. Alto
Keehley, Rev. John.....	Lima, O.
Krantz, Charles P.....	Pittsburgh
McFetridge, Margaret R. (Mrs. T. C. Whiteman).....	Greenville
Shirey, Edgar R., Esq.....	Greensburg
Snyder, Barton P.....	Millersburg, O.
*Waters, Asa H.....	Jumonville
Weiskotten, Rev. Theodore.....	Muscatine, Ia.
Whiteman, Theodore C., Esq.....	Greenville

1898

Baisler, Rev. Perry E.....	Vancouver, B. C.
Eckert, Rev. William.....	Maywood, Ill.
Frank, Prof. Adolph G., A. M.....	Pittsburgh
Morrison, Eleanor	Greenville
Ogden, Nina A., A. M. (Mrs. August Smith).....	Avalon
Rees, J. Dwight, A. M.....	Greenville
Voegtly, Rev. Henry.....	Pearl City, Ill.

1899

Jonsson, Gunnlaugur W.....	Sharon
Moore, Irwin R.	Greensburg
Myers, Rev. Solomon D.....	Findlay, O.
Pearch, Oliver E.....	Detroit, Mich.
Rehfuss, Wallace N., M. D.....	Mahone Bay, N. S.
Roth, Rev. Paul W.....	Milwaukee, Wis.
Sappenfield, Rev. John V.....	Middle Branch, O.

1900

Croushore, Rev. Henry J.....	Bethlehem
Hunton, Prof. E. Grace, A. M.....	Greenville
Munson, Monroe A.....	Chicago, Ill.
McDowell, Jean (Mrs. Ben F. Meade).....	Greenville
Orr, Kit C. (Mrs. Walter Goehring).....	Pittsburgh
Packard, Daniel B.....	Washington, N. C.
Rissell, Charles D.....	Greenville
Uhl, Benno J.....	Oklahoma City, Okla.

1901

Beil, Gertrude	Greenville
Christy, Rev. William P.....	Minneapolis, Minn.
Eck, Rev. Walter I.....	The Dalles, Ore.
Erieg, Samuel T.....	Williamsport
Gehrlein, Henry P.....	Washington
Hamilton, Matthew C.....	Elizabeth, N. J.
Hoffman, Paul A.....	Los Angeles, Cal.
Martin, Rev. Frederick C., D. D.....	Greensburg
Steckel, Rev. Lloyd W.....	Albert Lea, Minn.
*Tillotson, Jessie M. (Mrs. Chas. B. King).....	Greenville
Thomas, Olivia J.....	Brenton, Ala.
Woerth, Daisy E.....	Charleston, S. C.

MUSIC

*Henry, Grace K.....	Espyville
Templeton, Kate R. (Mrs. F. C. Sheparson).....	Greenville

1902

Ash, Rev. Frank W., A. M.....	Penn Station
Bacher, Eva M.....	Greenville
Baker, Rev. Lewis J.....	Latrobe
Bermon, Rev. Fred J.....	Port Colborne, Ont.
Dickey, R. Marie.....	Pittsburgh
*Forster, Anna R.....	Greenville
Graf, Rev. John H.....	North Lima, O.
Hansen, Joseph	Chicago, Ill.
Harman, H. H., C. E.....	Greenville
Hieber, George M., M. D.....	Richmond Hill, N. Y.
McMurray, May (Mrs. G. C. Frank).....	Ligonier
Munson, Leonard J., M. D.....	Chicago, Ill.
Myers, Margaret, A. M. (Mrs. Paul A. Hoffman).....	Los Angeles, Cal.
*Roth, Helen C., B. E. (Mrs. Warren Hunter).....	Pittsburgh
Saul, Mabel F. (Mrs. H. H. Harman).....	Greenville
Snyder, Rev. Howard E.....	Philadelphia
Strobel, Rev. Franklin E.....	Toledo, O.
Tillotson, W. Paul.....	Greenville
Wineman, William H.....	Youngwood

MUSIC

Kennedy, BerniceCoshocton, O.

1903

Ash, S. Laird.....
 Disay, Ethel M.....Pittsburgh
 Kreps, Corrine S. (Mrs. F. W. Reiber).....Cleveland, O.
 Kreps, Ida B.....Pittsburgh
 *Lohr, Mary O.....Greenville
 Myers, Rev. John J.....McKees Rocks
 Roth, Rev. Prof. Paul H..... Fargo, N. D.
 Roth, Lydia H. (Mrs. Gilbert Symons).....Glendale, O.
 Shoup, Charles M.....Ligonier
 White, Rev. Charles W.....Zelienople

MUSIC

Roth, Lydia H. (Mrs. Gilbert Symons).....Glendale, O.

1910

McConnell, Supt. H. E.....Mercer
 Roth, Rev. Carl C.....Red Wing, Minn.

1911

Duff, J. Boyd, Jr., Esq.....Pittsburgh
 Frederick, Susan M. (Mrs. A. E. Miller).....Chicago, Ill.
 Heilman, Florence P. (Mrs. J. W. Ramsey).....Cleveland, O.
 Lynch, Mabel A. (Mrs. C. F. W. McCready).....Homewood
 McMullen, Carl P.....Slippery Rock
 Mensch, Rev. John A. L.....Berlin Center, O.
 Moyer, Lloyd E.....Cleveland, O.
 Ramsey, Rev. James W.....Cleveland, O.
 Smith, Ruby C.....Greenville

1912

Frederick, Georgianna E. (Mrs. S. H. Roth).....Meadville
 Gerberding, Rev. Richard H.....St. Paul, Minn.
 Getter, Raymond A.....Wilkinsburg
 Hamilton, Mildred (Mrs. R. H. Gerberding).....St. Paul, Minn.
 Haupt, Rev. Alex. James.....Chicago, Ill.
 McCready, Charles F. W.....Homewood
 Rankin, MildredHomestead
 White, RuthPittsburgh

MUSIC

Heilman, Florence P. (Mrs. J. W. Ramsey).....Cleveland, O.
 Tabler, Florence (Mrs. Paul McMichael).....Greenville

1913

Bartsch, Rev. Carl H.....	Minneapolis, Minn.
Bartsch, Edwin E., Jr.....	Baltimore, Md.
Beaver, Roy C., M. E.....	Greenville
Haworth, Rev. Frederick F.....	Baden
Hill, Jane B. (Mrs. John Sherk).....	Harrisburg
Kepple, Keturah G. G. (Mrs. W. F. Adolphsen).....	Parvatipur, India
Knappenberger, Chester W.....	Jeannette
McMullen, Elizabeth G.....	Greenville
Sipes, Rev. Hiram H., A. M.....	Bihmawaram, India
Templeton, Mary B. (Mrs. Arthur Barrett).....	Bellevue

MUSIC

Werner, Anna K.....	East Liverpool, O.
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1914

Busby, J. Evelyn, A. M.....	Minneapolis, Minn.
Diener, J. Mann.....	Brookville
Duff, William G.....	Bellevue
Durst, Rosa (Mrs. H. H. Eckhardt).....	Maywood, Ill.
Eckhardt, Heber H.	Maywood, Ill.
Lynch, Florence V. (Mrs. Joseph Pierce).....	Latrobe
Peterson, Nels F.....	Youngstown, O.
Roth, Rev. Samuel H.....	Meadville
Roth, Mae F. (Mrs. F. F. Haworth).....	Baden
Schrecongost, Marion V.....	DuBois

MUSIC

Heile, Ethel C.....	Transfer
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1915

Baker, Rev. Howard.....	Pitcairn
Gerberding, Rev. William P.....	Marinette, Wis.
Nelson, John C.....	South Bend, Ind.
Roth, Marie A. H.....	Scottdale
Rowley, Margaret	Greenville
Salchli, Bertha F.....	Erie
Templeton, Florence S. (Mrs. Wm. G. Duff).....	Bellevue
Weicksel, Henry M. B.....	Renovo
Weygandt, Rev. Jay B.....	Fremont, O.
Wherry, Max	Scenery Hill

1916

Adolphsen, Rev. Willie F.....	Parvatipur, India
Ashe, Elsie (Mrs. H. H. Sipes).....	Bihmawaram, India
Brosius, Howard E.....	Kittanning
George, Clementina	East Liberty
Henck, Fred W.....	Erie
Himmelman, Rev. Lawrence.....	Jeannette

Lucas, Harry L.....	New Mayville
McClelland, Anna E.....	Butler
Saeger, E. Vernece.....	Sharon
Stohlman, Edna	Erie
Trumpeter, Rev. Albert.....	Saltsburg
Walter, Lauretta	Oakmont
Wetzler, Rev. Paul L.....	Rock Grove, Ill.

1917

Beaver, Florence A.....	Greenville
Boyer, Rev. Franklin W.....	McKean
Downs, Wallace J.....	Rawal Pinda, Punjab, India
Doyle, Sarah (Mrs. Howard Kirk).....	Chicago, Ill.
Hays, Rev. Arthur C. P.....	Saegerstown
Lynch, Herbert J.....	Greenville
Pebly, Harry E.....	Sharpsville
Roth, George C.....	Prospect
Rowley, Mary A.....	Greenville
Shoaf, Robert L.....	Harmonsburg
Sipes, C. Hale.....	Pittsburgh
Waite, Arline	Greenville

MUSIC

Keck, Harriet E.....	Greenville
Stamm, Julia (Mrs. F. J. Hugo).....	Richmond, Ind.

1918

Altpeter, Martha M. (Mrs. H. G. Chapman).....	San Diego, Cal.
Capewell, Edward C.....	Zanesville, O.
*Durgin, Trueworthy O. D.....	Racine, Wis.
Eshbaugh, John	Roseville, O.
Fohner, Rev. Grover C.....	Sharpsville
Gerberich, Marion E.....	Greenville
Gerhardt, John D.....	Johnstown
Hansen, Agner B.....	Racine, Wis.
Heckman, Grace (Mrs. Christy Baughman).....	Hartford, Wis.
Jackson, Jerome C.....	Racine, Wis.
Key, Ralph	Greenville
Koenig, Fred C.....	Millvale
Loveland, Margery (Mrs. Jas. O. Taylor).....	Farrell
MacDowell, Twila A.....	Tidioute
McElhaney, Kathryn	Greenville
*Naarup, Clarence L.....	Waupaca, Wis.
Reinhart, Rev. Edward.....	Billings, Mont.
Smith, Ethel M.....	Greenville
Swensson, Signe I.....	Jamestown, N. Y.
Tappert, Rev. Wilfried C. H., A. M.....	Johnstown
Ziegler, John	Roseville, O.

MUSIC

Gerberich, Marion E.....	Greenville
Weible, Winnie	Rochester, N. Y.

1919

Altman, J. Frank.....	Grapeville
Frederick, Laston	Youngstown, O.
Frischkorn, Rev. John A.....	Prospect
Keck, Florence R.....	Butler
Orr, John.....	Elizabeth, N. J.
Piel, C. Alton.....	Fargo, N. D.
Reinhart, Lida.....	Youngstown, O.
Roth, Esther H. (Mrs. H. E. Pebly).....	Sharpsville
Ruff, Ella Katharine.....	Pittsburgh
Scholz, Frederick C. H.....	Temple, Tex.
Snyder, Harry A.....	Greenville
Stright, Hayden.....	Boston, Mass.
Ulrich, George L.....	Ellwood City
Wasser, Ruth (Mrs. Alex Stremel).....	Erie

MUSIC

Robinson, La Vida	Greenville
Ruff, Ella Katharine.....	Pittsburgh

1920

Benninghoff, Evelyn, A. M.....	Greenville
Booth, J. Richard.....	Fargo, N. D.
Brown, Rev. T. M., A. M.....	Farrell
Dockter, Rev. Albert W.....	Ashtabula, O.
Enterline, Frederick	Greenville
Butz, John E.....	Baltimore, Md.
Hallbach, Peter F.....	Milwaukee, Wis.
Hesse, Sydney.....	New York, N. Y.
Lanning, La Vine.....	Greenville
Kohler, Prof. William F.....	Columbus, O.
MacDowell, Alta	Tidioute
Mornebeck, Floyd A.....	Philadelphia
Nelson, George.....	South Bend, Ind.
Ramsey, Alfred D.....	New Haven, Conn.
Randolph, Helen M. F. (Mrs. Edward Wright).....	Long Beach, Cal.
Reed, Elma	Greenville
Riggle, Arma.....	Outlook, Sask.
Schlesinger, Rosa	Farrell
Schweinsberg, Wilmer	Philadelphia
Shepfer, Rev. Reed.....	Delmont
Shuster, Joseph R.....	Fargo, N. D.
Tappert, Friedjoff	Johnstown
Wentzel, Bernard	Pittsburgh

Wright, Edward.....	Long Beach, Cal.
Wiedmayer, Marguerite	Sharpsville
Youngblood, Andrew	Greenville

MUSIC

Altpeter, Gretchen M.....	Altadena, Cal.
Templeton, Ruth	Greenville

1921

Connors, John S.....	Cleveland, O.
Cossitt, Marion.....	Conneaut, O.
Cunningham, Coral	Greenville
Dietz, Carolyn	Zelienople
Falls, Raymond	Salem, Ill.
Fritchman, Lydia	Delmont
Gessler, George K.....	Greensburg
Gunton, Louis.....	New Castle
Herbster, Samuel I.....	Glassport
Jacobs, Ruth	Greenville
Johns, Anna	Philadelphia
Klingensmith, Joseph	Delmont
Miller, Frank	Greenville
Park, Elliot W.....	Avon Park, Fla.
Pearson, Lawrence, A. M.....	Pittsburgh
Schmid, Herman J.....	Fargo, N. D.
Weiskotten, Thomas S.....	Flint, Mich.
Werner, Hilda	East Liverpool, O.
Zentz, Esther A.....	Farrell

MUSIC

Lentz, Margaret	Monaca
Zentz, Esther A.....	Farrell

DRAMATIC ART

Morgan, Beulah	Ogden, Ia.
Morgan, Blanche	Ogden, Ia.

Degrees Conferred in 1921

DOCTOR OF LAWS

Franklin D. Gruber.....Minneapolis, Minn.

DOCTOR OF DIVINITY

Edward F. Ritter.....Greenville, Pa.

Jesse LeRoy Miller.....Youngstown, O.

John G. Reinartz.....East Liverpool, O.

MASTER OF ARTS

Caroline A. Williams.....Lexington, Ky.

Evelyn BenninghoffGreenville, Pa.

Lawrence W. Pearson.....Greenville, Pa.

BACHELOR OF ARTS

John S. Connors

Marion Cossitt

Coral Cunningham

Carolyn Dietz

Raymond Falls

Lydia B. Fritchman

George K. Gessler

Louis Gunton

Samuel I. Herbster

Ruth Jacobs

Joseph Klingensmith

Frank Miller

Elliot W. Park

Lawrence Pearson

Herman J. Schmid

Thomas S. Weiskotten

Hilda Werner

Esther Zentz

LIST OF STUDENTS

The College of Liberal Arts

Post-Graduates

J. B. Lambert, A. B.....	DuBois, Pa.
Esther Roth-Pebly, A. B.....	Sharpsville, Pa.
Robert Schade, A. B.....	Kenmore, Ohio

SENIORS

Baisler, George.....	Petersburg, Ohio
Brackin, Elizabeth	Greenville, Pa.
Cook, Mary	Greenville, Pa.
Couse, J. Miller.....	Crafton, Pa.
Dilley, J. Hartford.....	Greenville, Pa.
Dilley, L. Norman.....	Greenville, Pa.
Evans, F. S.....	Greenville, Pa.
Garing, Eric C.....	Evans City, Pa.
Gibson, Lucile M.....	Greenville, Pa.
Grove, Agnes	Greenville, Pa.
Grube, Martha	Baltimore, Md.
Heckert, Sarah E.....	McKeesport, Pa.
Herr, Katherine.....	Greenville, Pa.
Harmon, John.....	Rural Valley, Pa.
Kosko, George.....	Irwin, Pa.
Manley, Harriet.....	Erie, Pa.
McCreary, George B.....	Greensburg, Pa.
Miller, Eugene	Apollo, Pa.
Muntz, James	Greenville, Pa.
Phillips, Evelyn.....	Farrell, Pa.
Rissell, Lydia	Greenville, Pa.
Ritter, Irene	Greenville, Pa.
Ritter, Ruth	Greenville, Pa.
Roth, Margaret.....	Prospect, Pa.
Sadtler, William B.....	Brunswick, Ga.
Smith, Robert.....	Warren, Ohio
Volk, Albertha.....	McKeesport, Pa.
Wagenman, Ruth	Greenville, Pa.
Wallace, Eleanor	Greenville, Pa.
Will, Carl F.....	Johnstown, Pa.
Witz, Warren R.....	Warren, Pa.
Wright, Guy A.....	Youngstown, Ohio

JUNIORS

Barclay, Nina	West Newton, Pa.
Coulter, Ronald.....	Girty, Pa.
Fischer, Anna	Parkersburg, W. Va.
Fischer, Katherine	Parkersburg, W. Va.
Gilliland, Mildred.....	New Castle, Pa.
Graham, Thelma R.....	Youngwood, Pa.
Graham, Wilhelmina	Youngwood, Pa.
Grove, Claribel	Greenville, Pa.
Johns, Robert.....	Messmore, Pa.
Johnson, Harold.....	Youngstown, Ohio
Leshner, Royal.....	Wadsworth, Ohio
McConnell, Charlotte.....	Reynoldsville, Pa.
Mitchell, Albert	Greenville, Pa.
Mould, Parry	Greenville, Pa.
Nelson, Friedolph.....	South Bend, Ind.
Ortner, Elmer	Buffalo, N. Y.
Pfister, Mary.....	Tuscarawas, Ohio
Roth, Ruth H.....	Greenville, Pa.
Roth, Warren H.....	Greenville, Pa.
Ruff, Elson.....	Pittsburgh, Pa.
Rukenbrod, Mary.....	Poland, Ohio
Seiple, David	Greenville, Pa.
Shelhart, Dwight H.....	Barberton, Ohio
Shoop, Lawrence T.....	Springdale, Pa.
Sitler, Carl	Petersburg, Ohio
Stough, Gale	Scottdale, Pa.
Thompson, Lyle.....	Greenville, Pa.
Uhler, George.....	Renovo, Pa.
Wagoner, Lucile M.....	Irwin, Pa.
Weiskotten, Robert.....	Flint, Michigan
Zundel, Ruth.....	Greenville, Pa.

SOPHOMORES

Altman, Margaret.....	Grapeville, Pa.
Backus, Wayne E.....	Pitcairn, Pa.
Baur, Karl.....	Pittsburgh, Pa.
Berkman, Leland.....	Monaca, Pa.
Bost, Florence.....	Greenville, Pa.
Buton, Herman.....	Ambridge, Pa.
Christman, Floyd	Greenville, Pa.
Cooke, Dorothy	Greenville, Pa.
Dorris, Alice.....	Johnstown, Pa.
Duff, James.....	Pittsburgh, Pa.
Dufford, Clair.....	Butler, Pa.
Fischer, Frances.....	Parkersburg, W. Va.

Forsythe, Donald.....	Rochester, Pa.
Frantz, Irene.....	Warren, Pa.
Goebert, Herbert.....	Johnstown, Pa.
Hodge, Mildred	Greenville, Pa.
Hopkins, Gerald	Greenville, Pa.
Householder, Zelda.....	Apollo, Pa.
Jackson, Marion.....	Ligonier, Pa.
Koch, Walter.....	Milwaukee, Wis.
Krull, Martha.....	Irving, N. Y.
Lohman, Albert.....	Canton, Ohio
Lucas, Margaret.....	Mayport, Pa.
Lynch, Nora	Greenville, Pa.
Miller, Adaline.....	Irwin, Pa.
Miller, Elizabeth.....	Apollo, Pa.
Miller, Jessie L.....	Youngstown, Ohio
Phillips, Earl.....	Farrell, Pa.
Risheberger, Edna.....	Greenville, Pa.
Rodgers, Helen.....	Johnstown, Pa.
Rumbaugh, Naomi.....	Irwin, Pa.
Schoner, Florence.....	Uniontown, Ohio
Schweikert, Sheldon.....	Greenville, Pa.
Shellhammer, Clarence.....	Apollo, Pa.
Stout, Williard.....	Wadsworth, Ohio
Symonds, Jack.....	Pittsburgh, Pa.
Tappert, Ingeborg.....	Johnstown, Pa.
Templeton, Paul.....	Transfer, Pa.
Van Meter, J. Ray.....	Ambridge, Pa.
Volk, Berndetta.....	McKeesport, Pa.
Wagner, Ruth.....	Greenville, Pa.
Wilson, Guy M.....	Roseville, Ohio

FRESHMEN

Beamer, James R.....	Manor, Pa.
Bell, Thomas B.....	Greenville, Pa.
Beattie, Earl	Transfer, Pa.
Bortz, Leona	Greenville, Pa.
Bost, Margaret	Greenville, Pa.
Bunnell, Eleanor.....	Franklin, Pa.
Curry, Nellie Dale.....	Washington, Pa.
Dickinson, Frank.....	Greenville, Pa.
Diefenderfer, Roseemma.....	Sharpsville, Pa.
Dietz, Dorothy.....	Zelienople, Pa.
Dozer, Reginald.....	Wexford, Pa.
Fisher, Elizabeth	Greenville, Pa.
Fritchman, Charles.....	Delmont, Pa.
Gamble, John T.....	Reading, Pa.

Golden, Martha	Greenville, Pa.
Haggerty, Helen	Greenville, Pa.
Handke, Paul.....	Parkersburg, W. Va.
Harter, Glen.....	Wadsworth, Ohio
Hartman, Ruth.....	Pittsburgh, Pa.
Hazen, Clair.....	Greenville, Pa.
Hoffmeister, Elizabeth.....	Lyons, N. Y.
Irvin, Walter S.....	Rochester, Pa.
Kuhn, Sydney	Rochester, Pa.
Lyon, Herbert	Greenville, Pa.
McCracken, Blair	Greenville, Pa.
Miller, Donald	Greenville, Pa.
Miller, Harlon	Meadville, Pa.
Miller, Roberta	Greenville, Pa.
Miller, Sydney	Cedarburg, Wis.
Mueller, Gertrude.....	Milwaukee, Wis.
Muntz, Josephine.....	Greenville, Pa.
Nickerson, Ralph.....	Kinsman, Ohio
Petty, Hamlin.....	Pittsburgh, Pa.
Proper, Stewart.....	Zelienople, Pa.
Reed, Christine	Greenville, Pa.
Schilling, Mary	Franklin, Pa.
Shaffer, Lysle.....	New Brighton, Pa.
Shellhammer, Edna.....	Ashtabula, Ohio
Springer, Russell.....	Transfer, Pa.
Unger, Helen.....	Greenville, Pa.
White, Charles.....	Hartstown, Pa.
Will, Henrietta.....	Johnstown, Pa.
McCoy, Urban.....	Fair Oaks, Pa.

SPECIAL

Campbell, Edna.....	Espyville, Pa.
Gordon, Kathryn.....	Brockton, N. Y.
Hildum, Elizabeth.....	Plainfield, N. J.
Johnson, Roberta.....	Blairsville, Pa.
Lentz, Margaret.....	Monaca, Pa.
Miller, Myrna.....	Hunker, Pa.
Rumbaugh, Anna.....	Mt. Pleasant, Pa.
Servey, Paul.....	Greenville, Pa.
Stanton, Elmer	Greenville, Pa.

EXTENSION STUDENTS

GREENVILLE

Batteiger, Mabel C.....	Greenville, Pa.
Benninghoff, Jane	Greenville, Pa.
Christy, Carrie	Greenville, Pa.
Couse, Emily A.....	Greenville, Pa.
Dickey, Emma	Greenville, Pa.
Hildebrand, Mary	Greenville, Pa.
Kanengeiser, Pearl	Greenville, Pa.
Lanning, LaVine	Greenville, Pa.
Linn, Hazel	Greenville, Pa.
Maybury, Ida	Greenville, Pa.
McMullen, Sara	Greenville, Pa.
Miller, Inez R.....	Greenville, Pa.
Mowry, Della M.....	Greenville, Pa.
Pershing, Mrs. B. H.....	Greenville, Pa.
Ritter, Esther	Greenville, Pa.
Simmons, M. Mabel.....	Greenville, Pa.
Smith, Beulah	Greenville, Pa.
Stright, Nola	Greenville, Pa.
Wiant, Sarah E.....	Greenville, Pa.

YOUNGSTOWN

Allen, Ruth M.....	Youngstown
Beckwith, Vera	Youngstown
Bender, Sara	Youngstown
Bloomstine, Hildore	Youngstown
Brenner, Samuel W.....	Youngstown
Buchanan, Philip P.....	Struthers
Burke, George L.....	Youngstown
Byler, John	Columbiana
Cackett, Mary Jane.....	Youngstown
Carlyle, Homer	Youngstown
Crow, Julia	Youngstown
Davis, Gertrude	Youngstown
De Boers, Willis.....	Youngstown
DeVereaux, Zita	Hubbard
Dressel, Ralph	Greenford
Duke, Emily J.....	Poland
Edmunds, Catherine	Youngstown
Elser Ralph.....	North Lima
Erb, Hannah	Niles
Evans, Elizabeth	Youngstown
Evans, Harry	Youngstown

Farran, Frances	Youngstown
Flint, Freda R.....	Youngstown
Flint, Lawrence C.....	Youngstown
Fulton, Margaret W.....	St. Clairsville
Gela, Mary	Youngstown
Hadley, Edyth W.....	Cortland
Hadley, Ethel K.....	Cortland
Hartman, Eleanor	Youngstown
Hogan, Irene C.....	Youngstown
Hughes, Marjory	Hubbard
Hughes, W. P.....	Youngstown
Ipcar, Adolph	Youngstown
Keller, Vincent	Youngstown
Kingsley, Mabel M.....	Youngstown
Langworthy, Susan	Warren
Lyden, William H.....	Youngstown
Lynn, Ralph	Canfield
Martin, Grace E.....	Youngstown
Matthews, Earl	Youngstown
McCabe, Margaret	Youngstown
McQuade, Lawrence	Youngstown
Olyler, George B.....	Struthers
Patch, Grace	Youngstown
Pauline, Fannie H.....	Youngstown
Pitts, David K.....	Youngstown
Polen, Harold D.....	Struthers
Price, Leonard	Youngstown
Prince, Marie	Youngstown
Reitz, J. A.....	Youngstown
Roberts, Anna	Youngstown
Rothschild, Ben	Youngstown
Rowland, Jane	Youngstown
Rutter, Helen	Youngstown
Seafert, Marie	Youngstown
Simcox, Elizabeth	Hubbard
Smith, M. L.....	Youngstown
Thomas, Arthur	Youngstown
Tracy, Grace C.....	Youngstown
Walters, Ethel L.....	Youngstown
Welch, Joe	Youngstown
White, George B.....	Youngstown
Wright, Guy A.....	Youngstown
Zimmerman, William	Youngstown

The Conservatory of Music

Piano

Andrews, Jane	Adamsville, Pa.
A'Hearn, Blossom	Greenville, Pa.
Baird, Kathryn	Greenville, Pa.
Beachler, Margaret	Greenville, Pa.
Beil, Louise	Greenville, Pa.
Bell, Mary	Greenville, Pa.
Brandt, Isabelle	Greenville, Pa.
Brink, Mary Le Vaun.....	Greenville, Pa.
Campbell, Edna.....	Espyville, Pa.
Cooke, Dorothy	Greenville, Pa.
Cressman, Maria	Greenville, Pa.
Crossland, Bernice	Greenville, Pa.
Dickinson, Esther	Greenville, Pa.
Dickinson, Mary Elizabeth.....	Greenville, Pa.
Dilley, Twila	Greenville, Pa.
Eidens, Geraldine	Greenville, Pa.
Fell, Bernice	Greenville, Pa.
Fellnagle, Fred	Greenville, Pa.
Fischer, Anna.....	Parkersburg, W. Va.
Fisher, Glenn	Greenville, Pa.
Fitch, Charlotte	Greenville, Pa.
Fritz, Thelma	Greenville, Pa.
Gehr, Kenneth	Greenville, Pa.
Gilliland, Mildred.....	New Castle, Pa.
Gilson, Mary	Greenville, Pa.
Goo, Mary	Jamestown, Pa.
Gordon, Kathryn.....	Brockton, N. Y.
Gungan, Lora	Greenville, Pa.
Harman, Lucile	Greenville, Pa.
Heckert, Sarah E.....	McKeesport, Pa.
Henderson, Lynnell	Greenville, Pa.
Hendrickson, Louise	Greenville, Pa.
Hesse, Martha	Greenville, Pa.
Hildum, Elizabeth.....	Plainfield, N. J.
Hintz, Lucile.....	Greenville, Pa.
Holden, Jane	Greenville, Pa.
Hopkins, Inez	Greenville, Pa.
Hunt, Ora	Greenville, Pa.
Husted, Margaret	Greenville, Pa.
Holden, Louise	Greenville, Pa.
Jaxthimer, Walter	Greenville, Pa.
Johnson, Elizabeth	Greenville, Pa.

Johnson, Roberta	Blairsville, Pa.
Jones, Kathro	Greenville, Pa.
Layng, Evelyn	Greenville, Pa.
Lentz, Margaret	Monaca, Pa.
Lininger, Louise	Greenville, Pa.
Mahan, Ethel	Greenville, Pa.
Magargie, Orin	Greenville, Pa.
Miller, Myrna	Hunker, Pa.
Mowry, Evelyn	Greenville, Pa.
Moyer, Betty	Greenville, Pa.
Mulvey, Joseph	Greenville, Pa.
Mutter, Edna	Greenville, Pa.
McCoy, Dorothy	Union City, Pa.
McCracken, Augusta	Greenville, Pa.
Neighbor, Evelyn	Greenville, Pa.
Newell, Dorothy	Greenville, Pa.
Orr, Julie	Greenville, Pa.
Packard, Lucile	Greenville, Pa.
Packard, Mary	Greenville, Pa.
Palmer, Ethel	Jamestown, Pa.
Patterson, Margaret	Transfer, Pa.
Pearce, Kathryn	Greenville, Pa.
Phillips, Margaret	Greenville, Pa.
Pressler, Jesse	Greenville, Pa.
Pressler, Violet	Greenville, Pa.
Reed, Florence	Greenville, Pa.
Reed, Lucile	Greenville, Pa.
Reigleman, Elizabeth	Greenville, Pa.
Rickert, Evelyn	Greenville, Pa.
Rishell, Max	Greenville, Pa.
Rissell, Lydia	Greenville, Pa.
Robinson, Harriet	Greenville, Pa.
Rose, Elizabeth	Greenville, Pa.
Ruffing, Marie	Greenville, Pa.
Ruffing, Leona	Greenville, Pa.
Rumbaugh, Anna	Mt. Pleasant, Pa.
Rumbaugh, Naomi.....	Irwin, Pa.
Schadt, Alton	Greenville, Pa.
Schadt, Eva	Greenville, Pa.
Seiple, Mildred	Greenville, Pa.
Shakley, John	Greenville, Pa.
Smith, Josephine	Greenville, Pa.
Stewart, Bertha	Greenville, Pa.
Stewart, Truman	Greenville, Pa.
Tuttle, Norman	Greenville, Pa.
Van Dyke, Bessie.....	Greenville, Pa.
Whiteman, Betty	Greenville, Pa.

Winters, Dorothy	Greenville, Pa.
Younkins, Helen	Greenville, Pa.
Younkins, Lucile	Greenville, Pa.
Zahniser, Lizzetta	Greenville, Pa.

Voice

Baird, Lloyd	Jamestown, Pa.
Bean, Alice	Greenville, Pa.
Bernard, Mrs. Charles.....	Greenville, Pa.
Christman, Mrs. John.....	Greenville, Pa.
Dickinson, Frank	Greenville, Pa.
Dickinson, Mrs. T. R.....	Greenville, Pa.
Dietz, Dorothy	Zelienople, Pa.
Fischer, Frances.....	Parkersburg, W. Va.
Fisher, Verne	Greenville, Pa.
Gillespie, Mrs. S. A.....	Greenville, Pa.
Haggerty, Helen	Greenville, Pa.
Harter, Mrs. N. W.....	Greenville, Pa.
Henderson, Cleo	Greenville, Pa.
Hornbeck, Mrs. Marvin.....	Greenville, Pa.
Hubler, Alverda	Greenville, Pa.
Keck, Altha	Greenville, Pa.
Keck, Elizabeth	Greenville, Pa.
Krull, Martha	Irving, N. Y.
Miller, Louise	Greenville, Pa.
Miller, Jessie	Greenville, Pa.
McMichael, Thelma	Greenville, Pa.
Rose, Mrs. Joe.....	Greenville, Pa.
Rosenberg, Ruth	Greenville, Pa.
Sadtler, William.....	Brunswick, Ga.
Shoop, Lawrence.....	Springdale, Pa.
Stright, Nola	Greenville, Pa.
Thompson, Lyle	Greenville, Pa.
Tuttle, Anna	Greenville, Pa.
Volk, Albertha.....	McKeesport, Pa.
Wagoner, Lucile.....	Irwin, Pa.
Webber, Bertha	Greenville, Pa.
Webber, Mollie	Greenville, Pa.

Violin

Ash, Francis	Titusville, Pa.
Aubel, Frederick	Greenville, Pa.
Bortz, Gwendolyn	Greenville, Pa.
Bortz, Virginia	Greenville, Pa.
Chase, Ralph	Greenville, Pa.
Harry, Foster	Greenville, Pa.

Hazen, F. W.....	Greenville, Pa.
Hildebrand, E.	Greenville, Pa.
Joslin, Florence	Greenville, Pa.
Keelen, Charles	Greenville, Pa.
Mowry, Albert	Greenville, Pa.
Russell, John W.....	Greenville, Pa.

Pipe Organ

Fischer, Anna	Parkersburg, W. Va.
Lentz, Margaret	Monaca, Pa.
Johnson, Roberta	Blairsville, Pa.
Mahan, Ethel	Greenville, Pa.

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